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1919/20

GALLAUDET COLLEGE
FOR THE DEAF
1919—1920

College Hall (Men's Dormitory)

GALLAUDET COLLEGE

FOR THE DEAF

KENDALL GREEN

WASHINGTON, D. C.

1919—1920

FIFTY-SIXTH YEAR

ERRATA: On Page Fifty-nine, under the heading "Officers of the Gallaudet College Alumni Association," the First Vice President should be HARLEY D. DRAKE, '04.....Gallaudet College, Washington, D. C. On Page Twenty-nine, under "Agriculture," the textbooks should be *Warren's Elements of Agriculture* and *Warren's Farm Management.*

PRINTING BY STUDENTS OF GALLAUDET COLLEGE—PHOTOGRAPHS BY HENRY S. AUSTIN, B. PH., 1918—HALFTONES BY NEW JERSEY SCHOOL FOR THE DEAF

CALENDAR FOR 1919-20

September 24, 1919, Wednesday.—Registration Day.

September 25, Thursday.—College year begins.

September 26, 27, Friday, Saturday.—Examinations for admission and re-examinations.

November 27, 28, 29, 30, Thursday, Friday, Saturday, Sunday.—Thanksgiving holiday.

December 10, Wednesday.—Gallaudet Day.

December 18, 19, 22, 23, Thursday, Friday, Monday, Tuesday.—Term examinations.

December 24, 25, 26, 27, 28, Wednesday, Thursday, Friday, Saturday, Sunday.—Christmas vacation.

December 29, Monday.—Second term begins.

January 1, 1920, Thursday.—Holiday.

February 23, Monday.—Holiday.

March 25, 26, 29, 30, Thursday, Friday, Monday, Tuesday.—Term examinations.

March 31 to April 5, Wednesday to Monday.—Easter vacation.

April 6, Tuesday.—Third term begins.

May 5, Wednesday.—Presentation Day.

May 26, 27, 28, Wednesday, Thursday, Friday.—Examinations for admission.

May 31, Monday.—Holiday.

June 17, 18, 21, 22, Thursday, Friday, Monday, Tuesday.—Term examinations.

June 23, Wednesday.—Conferring of degrees and beginning of summer vacation.

September 29, Wednesday.—Registration Day.

September 30, Thursday.—College year begins.

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CORPORATION

PATRON

WOODROW WILSON, President of the United States

PRESIDENT

PERCIVAL HALL, M.A., Litt.D.

SECRETARY

ULYSSES G. B. PIERCE, D.D.

TREASURER

H. RALPH BURTON

DIRECTORS

ATLEE POMERENE, Senator from Ohio

JOHN E. RAKER, Representative from California

S. G. PORTER, Representative from Pennsylvania

Representing the Congress of the United States

THEODORE W. NOYES, of the District of Columbia

JOHN B. WIGHT, of New York

CHARLES HERBERT STOCKTON, LL.D., of the District of Columbia

MARTIN A. KNAPP, LL.D., of the District of Columbia

DAVID JAYNE HILL, LL.D., of the District of Columbia

ERNEST G. DRAPER, of New York

The PRESIDENT and the SECRETARY of the Corporation

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Chapel Hall

FACULTY AND OFFICERS OF GALLAUDET COLLEGE

PERCIVAL HALL, M.A., Litt.D.
President and Professor of Applied Mathematics and Pedagogy

EDWARD A. FAY, M.A., Ph.D., Sc.D., Litt.D.
Vice President and Professor of Languages

JOHN B. HOTCHKISS, M.A., Litt.D.
Professor of History and English

CHARLES R. ELY, M.A., Ph.D.
Professor of Natural Science and Secretary of the Faculty

HERBERT E. DAY, M.A.
Professor of English and Biology

ISAAC ALLISON, B.S., E.E.
Professor of Mathematics and Engineering

ELIZABETH PEET, B.A.
Professor of Latin and English

VICTOR O. SKYBERG, M.A.
Assistant Professor of Latin and Natural Science

HARLEY D. DRAKE, B.A., M.S.
Assistant Professor of Agriculture

FREDERICK H. HUGHES, M.A.
Instructor in Mathematics and Physical Director

ARTHUR D. BRYANT, B.Ph.
Emeritus Instructor in Drawing

IRVING S. FUSFELD, M.A.
Instructor in English and History

CHARLOTTE E. WEISS
Instructor in Drawing and Applied Art; in charge of college women

EDITH M. NELSON, M.A.
Librarian and Instructor in Mathematics and Gymnastics

J. Y. JOHNSON
Instructor in Printing

LOIS HERRINGTON
Registrar and Secretary to the President

DEPARTMENT OF ARTICULATION AND NORMAL TRAINING

IN CHARGE

PERCIVAL HALL, M.A., Litt.D.

INSTRUCTORS

ANNIE E. JAMESON

SARAH H. PORTER, M.A.

ASSISTANTS

Normal Fellows: LESLIE M. BROWN, B.A., Dartmouth College, New Hampshire

OLIVE A. WHILDIN, B.A., Goucher College, Maryland

Normal Student: JEROME HICKS, Randolph-Macon Institute, Virginia.

STUDENTS
1919—1920

SENIOR CLASS

HARRY VERN BARNETT*c*.....Colorado
Colorado School for the Deaf

ARMAND STEPHEN COURREGE*c*.....Louisiana
Louisiana School for the Deaf

GEORGE HENRY DAVIES.....Pennsylvania
Pennsylvania Institution, Mt. Airy

MIRIAM CAROLINE FLENNER.....Pennsylvania
Tyrone High School

WENDELL HALEY.....North Dakota
North Dakota School for the Deaf

MARY BELLE LOGAN.....Oklahoma
Ramona High School, Oklahoma

EUNICE DOROTHEA POST.....Minnesota
Minnesota School for the Deaf

EMILY ELLEN STERCK.....Pennsylvania
Pennsylvania Institution, Mt. Airy

KELLY HAYGOOD STEVENS.....Texas
Texas School for the Deaf

WALTER PITTMAN VALIANT.....California
California School for the Deaf

GEORGE HALL WHITWORTH.....California
California School for the Deaf

POWELL JONES WILSON*c*.....Colorado
Colorado School for the Deaf

JUNIOR CLASS

SOPHIE NICHOLSON BOATWRIGHT*c*.....South Carolina
Kendall School

JOSEPH WILLIAM BOUCHARD.....Connecticut
American School for the Deaf

BLUME COHEN*c*.....Massachusetts
American School for the Deaf

CHARLES R. DOBBINS.....New Jersey
Kendall School

DORIS EMMA FRANCIS*c*.....North Dakota
North Dakota School for the Deaf

ROBERT HENRY FREWING.....Colorado
Colorado School for the Deaf

OSCAR DELFIELD GUIRE, Jr.....California
California School for the Deaf

EDWARD WESLEY HARMON.....Pennsylvania
Western Pennsylvania Institution for the Deaf

GEORGE GORDON KANNAPELL.....Kentucky
Kentucky School for the Deaf

FLORENCE WATERMON LEWIS.....Connecticut
American School for the Deaf

TOM GORDON MATTHEW.....Canada
Colorado School for the Deaf

ESTELLA ELIZABETH MAXWELL.....Nebraska
Nebraska School for the Deaf

WILLIAM FRANCIS MAY.....New York
Xavier High School, New York City

ELIZABETH LUCINDA MOSS.....Maryland
Maryland School for the Deaf

LAWRENCE AUGUST PAXTON*c*.....Kansas
Kansas School for the Deaf

FRANK WALDORF REBAL, Jr.....Iowa
Iowa School for the Deaf

ALEX B. ROSEN.....Minnesota
Minnesota School for the Deaf

ISABELLE TONER.....Missouri
Missouri School for the Deaf

SOPHOMORE CLASS

JULIA CATHERINE DODD.....Minnesota
Oregon School for the Deaf

ETTA MAY EARSLEY.....Minnesota
Minnesota School for the Deaf

META CAROLYN HANSMANN.....Wisconsin
Wisconsin School for the Deaf

ARCHIE HAMPTON HARTIN.....South Carolina
South Carolina School for the Deaf

WESLEY LAURITSEN.....Minnesota
Minnesota School for the Deaf

GERTRUDE LEWIS.....New York
Lexington Avenue School for the Deaf

EDWIN ALEXANDER McNEAL*c*.....Washington
Washington School for the Deaf

EARL EDWIN MACZKOWSKI.....Michigan
Michigan School for the Deaf

JOHN MARTY.....Iowa
Iowa School for the Deaf

SARA FRANCES TUCK*c*.....Kentucky
Kentucky School for the Deaf

MAURICE WERNER .....Minnesota
Minnesota School for the Deaf

FRESHMAN CLASS

EDITH MAY ANDERSON.....Nebraska
Nebraska School for the Deaf.

LOUIS H. ARONOVITZ.....Kentucky
Kentucky School for the Deaf.

CLARENCE BALDWIN.....Connecticut
American School for the Deaf.

ANNA MARY BAUSCH*c*.....Wisconsin
Wisconsin School for the Deaf.

HARRY LAWRENCE BAYNES*c*.....Maryland
Maryland School for the Deaf.

LENORE MILDRED BIBLE*c*.....Arizona
Colorado School for the Deaf.

CECELIA ANNA BIRK.....Nebraska
Nebraska School for the Deaf.

LADISLAW STEPHEN CHERRY*c*.....Illinois
Illinois School for the Deaf.

ELLA BURROUGHS CLARKSON*c*.....South Carolina
Kendall School.

JACOB LOUIS COHEN*c*.....Illinois
Wisconsin School for the Deaf.

FRED ROWE CONNOR*c*.....Pennsylvania
Western Pennsylvania Institution for the Deaf.

NOAH EDWIN DOWNES*c*.....Maryland
Maryland School for the Deaf.

*JOHN NICHOLAS FUNK*c*.....New York
New York Institution, Fanwood.

MARION E. HARMON*c*.....Pennsylvania
Western Pennsylvania Institution for the Deaf.

AUGUST PETER HERDTFELDER*c*.....New York
New York Institution, Fanwood.

MATTHEW ALOYSIUS HIGGINS.....New York
St. Joseph's School, Westchester.

*Resigned.

ROBERT HARRY KANNAPELL.....Kentucky
Kentucky School for the Deaf.

CATHERINE MAGDALENA KILCOYNE*c*.....Nebraska
Nebraska School for the Deaf.

LEWIS CLAUDE LA FOUNTAIN.....Ohio
Ohio School for the Deaf.

TOIVO A. LINDHOLM.....Minnesota
Minnesota School for the Deaf.

PEARL THELMA LINTON.....Kansas
Missouri School for the Deaf.

PRENTIS CHRISTOPHER LUCADO.....Tennessee
Kendall School.

ANSON K. MILLS.....South Dakota
South Dakota School for the Deaf.

HELEN CONSTANCE MOSS.....Maryland
Maryland School for the Deaf.

JAMES NESTOR ORMAN*c*.....New York
New York Institution, Fanwood.

HELEN W. PENCE.....Ohio
Ohio School for the Deaf.

BELLA PUSRIN.....New York
Lexington Avenue School for the Deaf.

LAURENCE HARRY RANDALL*c*.....Florida
Florida School for the Deaf.

SAM BURNY RITTENBERG.....Tennessee
Kendall School.

LA REINIE ROPER.....South Carolina
Anderson College.

MADELINE SATTLER.....Ohio
Ohio School for the Deaf.

ESTHER GERTRUDE SAUVAGE.....South Dakota
South Dakota School for the Deaf.

HELEN STILWELL.....Pennsylvania
Pennsylvania Institution, Mt. Airy

BERNHARD TEITELBAUM.....Colorado
Colorado School for the Deaf.

ROBERT MARTIN WERDIG*c*.....District of Columbia
Kendall School.

PREPARATORY CLASS

EDWIN GALLAUDET BENEDICT*c*.....California
California School for the Deaf.

JOHN T. BOATWRIGHT.....South Carolina
South Carolina School for the Deaf.

SARAH ISABELLE BRADLEY.....South Carolina
South Carolina School for the Deaf.

FREMONT GORDON BRISTOL.....Wisconsin
Wisconsin School for the Deaf.

LUCY MURIEL CREIGHTON.....Canada
Winnipeg School for the Deaf.

ALMA MYRTLE DALEY*c*.....Maryland
Maryland School for the Deaf.

DOROTHY CORINNE DURRANT.....Ohio
Ohio School for the Deaf.

FANNIE WEINONA EDWARDS.....South Carolina
South Carolina School for the Deaf.

EMMA FRANKE.....Alabama
Alabama School for the Deaf.

ANDREW JOHNSON GENNER*c*.....Washington
Washington School for the Deaf.

CORINNE LOUISE GLASER.....Ohio
Ohio School for the Deaf.

JOHN FARMER GOTTHELF.....Mississippi
Mississippi Institute for the Deaf.

THEODORE WILLIAM GRIFFING.....Oklahoma
Oklahoma School for the Deaf.

JOSEPHINE HARRELL.....Alabama
Alabama School for the Deaf.

ELIZABETH ROSE HASSETT.....Pennsylvania
Pennsylvania Institution, Mt. Airy.

GERTRUDE MAY HORN*c*.....Nebraska
Nebraska School for the Deaf.

MINE ELINE JENSEN.....Nebraska
Nebraska School for the Deaf.

URIEL CLORAN JONES.....Florida
Florida School for the Deaf.

MARY KLAITS.....Pennsylvania
Pennsylvania Institution, Mt. Airy.

JOHN PATRICK KIRBY.....New York
St. Joseph's Institute, Westchester.

NATHAN LAHN.....Kansas
Kendall School.

ERNEST GEORGE LANGENBERG.....Wisconsin
Wisconsin School for the Deaf.

JOHN THOMAS LAURITZEN*c*.....Minnesota
Pennsylvania Institution, Mt. Airy.

FRED CLEMENTINE LEE.....Nebraska
Nebraska School for the Deaf.

IDA MAY LUCADO.....Tennessee
Kendall School.

EDWARD EUGENE McCONNELL.....Ohio
Ohio School for the Deaf.

MURIEL JEAN McSHANE.....Canada
Kendall School.

HARLAND ALLEN MARKEL*c*.....Pennsylvania
Pennsylvania Institution, Mt. Airy.

MAUD HAZEL MARSHALL.....Mississippi
Mississippi Institute for the Deaf.

GERTRUDE MILLER*c*.....Pennsylvania
Pennsylvania Institution, Mt. Airy.

ANTON JOSEF NETUSIL.....Nebraska
Nebraska School for the Deaf.

ANNIE ETHELWYNNE NICHOLSON.....Canada
Kendall School.

ARTHUR W. O'DONNELL*c*.....Montana
Montana School for the Deaf.

GLADYS PRISCILLA RISLEY*c*.....Ohio
Pennsylvania Institution, Mt. Airy.

GENEVIEVE ROBINSON*c*.....Washington
Washington School for the Deaf.

SAMUEL JACOB ROGALSKY.....Pennsylvania
Western Pennsylvania Institution for the Deaf

OLLIE JANE ROLLINS.....Alabama
Alabama School for the Deaf.

RICHELDA DE ROSENROLL*c*.....Canada
Kendall School.

MARIO LOUIS SANTIN.....Connecticut
American School for the Deaf.

CHARLES SCHRAGER.....Pennsylvania
Pennsylvania Institution, Mt. Airy.

JOHN QUINCY SEIPP.....Washington
Washington School for the Deaf.

CHARLES FRANK SMOAK.....South Carolina
South Carolina School for the Deaf.

ALFRED EUGENE STEPHENS.....Oklahoma
Oklahoma School for the Deaf.

KATHLEEN VICTORIA FLEMING STINSON.....Canada
Kendall School.

CARRIE THOMAS.....North Carolina
North Carolina School for the Deaf.

KATHERINE TOSKEY.....Ohio
Ohio School for the Deaf.

LEONARD F. WEISS.....Wisconsin
Wisconsin School for the Deaf.

ROGER BENJAMIN WILLIAMS.....Ohio
St. Mary's High School, Ohio.

LALLA WILSON.....Florida
Florida School for the Deaf.

NATHAN ZIMBLE*c*.....Pennsylvania
Pennsylvania Institution, Mt. Airy.

SUMMARY

	Men	Women	Total
Seniors	8	4	12
Juniors	11	7	18
Sophomores	6	5	11
Freshmen	20	15	35
Preparatory Students	25	25	50
Total	70	56	126

NOTES.—Students are listed under schools from which they came to College.

The abbreviation *c* means conditioned in study.

HISTORY OF THE COLLEGE

In the year 1862, five years after the establishment of the Columbia Institution for the Deaf, Dr. Edward M. Gallaudet, its superintendent, in his annual report of that year, called the attention of Congress to the importance of providing higher education for the deaf, and to the fact that the peculiar organization of that Institution afforded an opportunity for the foundation within it of a college for the deaf of the United States.

Congress responded favorably to Dr. Gallaudet's suggestion. In April, 1864, an act authorizing the Board of Directors of the Institution "to grant and confer such degrees in the liberal arts and sciences as are usually granted and conferred in colleges" was, after considerable discussion, passed without a dissenting voice in either branch of Congress. Congress showed its further approval of the new departure within the next few years by making a considerable increase in its annual grants for support, by appropriating large sums for the purchase of additional grounds and the erection of new buildings, and by providing that a limited number of students might be admitted to the collegiate department from the several States and Territories free of charge. The number of students thus admitted free was at first ten; the number has been increased by acts of Congress from time to time until now it is one hundred and twenty-five.

The College was publicly inaugurated June 28, 1864, under the name of the National Deaf-Mute College, and Dr. Gallaudet at the same time was inaugurated as its President. He continued to hold the office until September, 1910. The College began its teaching work in September, 1864, with seven students and one professor besides Dr. Gallaudet.

In 1887, in response to an earnest appeal from women for an

THE GALLAUDET STATUE
(Thomas Hopkins Gallaudet and Alice Cogswell)

equal share with men in the advantages of higher education, the doors of the College were opened to young women.

In 1891, a Normal Department for the training of hearing teachers of the deaf was established with the double purpose of raising the standard of teachers in American schools for the deaf and of affording the deaf students of the College increased opportunities for practice in speech and speech-reading.

In 1894, in accordance with a petition from the graduates of the College, its name was changed to Gallaudet College in honor of Thomas Hopkins Gallaudet, the Founder of the Instruction of the Deaf in America, a beautiful bronze statue of whom had been placed in the College grounds by the deaf people of America in 1889.

INSTRUCTION

Religious services of an undenominational character, in which the Faculty and the students participate, are held daily except Saturday.

The courses of instruction and study given in the arts and sciences are set forth in brief on page 32.

The system of instruction includes the recitation of assigned subjects; discussions and lectures; work in laboratories and with instruments; courses of reading directed by members of the Faculty, and practice in English composition.

The entire curriculum, including a Preparatory year, embraces a period of five years, each of which is divided into three terms.

Instruction in articulation and speech-reading is offered to all the students of the College. Special pains are taken to preserve and improve, by suitable and frequent oral exercises, whatever powers of speech and ability to read the lips are possessed by students on entering College.

The Library of Congress and the collections of the Smithsonian Institution, the National Museum, the Corcoran Gallery of the Fine Arts, and other collections of the National Capital, open to the public, are of inestimable value to the students of the College.

OUTLINE OF THE CURRICULUM

PREPARATORY COURSE

ENGLISH.—The course includes a study of the elements of composition, with weight laid on sentence and paragraph structure to secure clearness, emphasis, smoothness, and variety. In addition to original composition, a series of readings with synopses is required. The first term is devoted to a thorough review of English grammar.

Three hours a week throughout the year.

List of reading for 1919–20: L. M. Alcott, Little Women; Bible, Book of Esther; S. L. Clemens, Travels at Home, edited by Percival Chubb, Harper and Brothers, 1910; S. T. Coleridge, Rime of the Ancient Mariner; R. H. Dana, jr., Two Years Before the Mast; W. A. Dyer, Pierrot—Dog of Belgium; G. A. Henty, The Young Carthaginian; J. London, Call of the Wild; M. P. Montague, Closed Doors; W. Shakespeare, Macbeth; F. Stockton, The Lady or the Tiger? L. Wallace, BenHur.

Textbook: *G. Greever and E. S. Jones, Century Handbook of Writing.* Mr. FUSFELD.

LATIN.—*Latin Composition.*

Five hours a week during the year.

Textbook: *Collar and Daniell's First Year Latin, Revised by Jenkins.* Assistant Professor SKYBERG.

PLANE GEOMETRY.—The endeavor is made in this course to train the students in independent reasoning. Neat construction and logical statement is required. The work varies between written demonstrations and those given by speech or dactylology at the blackboard. Frequent original exercises are given.

Three hours a week during first and second terms; five hours a week during the third term.

Textbook: *Wentworth's Plane Geometry.* Miss NELSON and Mr. HUGHES.

ALGEBRA (completed).—Quadratics, theory of exponents, ratio and proportion, variation, series, the binomial theorem, structure and offices of logarithms.

Two hours a week during the first and second terms.

Textbook: *Wells' Essentials of Algebra.* Miss NELSON and Mr. HUGHES.

ANCIENT HISTORY.—The course embraces a study of the political, economic, and intellectual development of the ancient world. Due emphasis is placed on geography and chronology. Collateral reading, map work, and written reports form an essential part of the year's work.

Two hours a week during the year.

Textbooks: *West's Ancient World* and *McKinley Historical Notebook in Ancient History.* Mr. FUSFELD.

DRAWING.—Free-hand drawing is required of all students.

One hour a week during the year. Miss WEISS.

USE OF THE LIBRARY.—One hour a week required of all Preparatory students during the first term.

The course comprises lectures and problems on the arrangement and use of books in a library, and a brief study of groups of English language reference books. Miss NELSON.

UNDERGRADUATE COURSE OF STUDY FOR BACCALAUREATE DEGREES

The College makes provision for thorough instruction in the essentials of a liberal education, without attempting to do the special work of the polytechnic schools on the one hand or that of the university on the other. The course of higher instruction leading to collegiate degrees occupies four years, and embraces courses in (1) Languages, ancient and modern; (2) Mathematics; (3) Natural Science; (4) History; (5) Philosophy and Political Science; and (6) Vocational Work. Studies noted as optional may be pursued only by special permission of the Faculty. The arrangements of the studies by years is given in the Synopsis which follows this descriptive outline.

I—Languages

MODERN LANGUAGES

English Composition, A.—The study and practice of the principles of English composition. Written exercises are read and criticised in the presence of the writer as far as practicable.

Two hours a week during the Freshman year.

Readings for the Freshman Year: Group I—Classics in translation: The Old Testament; the chief narrative episodes in Genesis, Kings, and Daniel, together with the Books of Ruth and Esther. Group II—Drama: Shakespeare, The Merchant of Venice, As You Like It, Julius Caesar. Group III—Prose fiction: Dickens, A Tale of Two Cities; Scott, The Talisman; Aldrich, The Story of a Bad Boy. Group IV—Essays: Irving, The Sketch Book; Clemens, Life on the Mississippi; Parkman, The Oregon Trail. Group V—Poetry: Scott, The Lady of the Lake; Longfellow, Tales from a Wayside Inn.

Textbook: *Century Handbook of Writing.* Professor Day.

English Composition, B.—Advanced course. One hour a week, Sophomore year. Daily theme writing.

Readings for the Sophomore Year:

First Term: Short Stories, selected by S. P. Sherman; Essays, from the Sketch Book of Washington Irving; Sermons, by T. H. Gallaudet; Speeches, by Abraham Lincoln; Writings of To-day, Cunliffe and Lomer, Century Company.

Second Term: Life and Times of Alfred the Great, C. Plummer; Myths of the Northland, Guerber; Sir Gawain, J. L. Weston; Chaucer's Prologue, Knight's Tale, etc., Skeat; Mandeville's Travels (modernized), Standard English Classics or Cassel's National Library.

Third Term: Morte d'Arthur, Mallory Atheneum Press Series; Selections from Spenser's Faerie Queene, Standard English Classics; Play of Noah's Flood, Manly's Specimens of Pre-Shakespearean Drama; Dr. Faustus, Marlowe; Macbeth, Shakespeare; Essays, Bacon; Lycidas, L'Allegro, and Il Penseroso, Milton; Pilgrim's Progress, Bunyan.

Textbook: *Century Handbook of Writing* and various texts. Dr. Hotchkiss.

RHETORIC.—Three hours a week, first term, Sophomore year.

Textbook: *Hitchcock's Rhetoric and the Study of English Literature.* Dr. HOTCHKISS.

PUBLIC SPEAKING.—In this course it is intended to give to the student in some degree the power to "think on his feet," and to accustom him to an orderly array and presentation of his thoughts.

One hour a week during the Sophomore year. Dr. HOTCHKISS.

ENGLISH LITERATURE, A.—Selections from the works of each author under consideration are examined critically; and, occasionally, an entire work is selected for such analysis, and portions committed to memory for histrionic presentation. Usually the results educed by such analysis and presentation are required to be given in writing. Essays are also at times exacted, giving an estimate of an author as derived from eminent critics. A list of books to be read out of class is assigned, and weekly tests applied.

Three hours a week, second and third terms of the Sophomore year.

Readings for the Junior Year:

First Term: Macaulay's Essays on Lord Clive and Frederick the Great; The Merchant of Venice, Shakespeare; Silas Marner, George Eliot; The Wonderful Year, Locke; Life of John Bunyan, Froude.

Second Term: No specific works are given, as the student is allowed to choose his line of reading.

Third Term: Progress and Poverty, Henry George; Lombard Street, Walter Bagehot; Looking Backward, Edward Bellamy; A Traveller in Altruria, William D. Howells.

Textbook: *Hitchcock's English Literature,* and various texts. Dr. HOTCHKISS.

ENGLISH LITERATURE, B.—A continuation of Course A. Elective; open to Juniors.

Five hours a week during the second term, Junior year.

Textbook: *Long's English Literature,* and various texts. Dr. HOTCHKISS.

American Literature.—A course carried on along the lines of English Literature, A.

Elective, five hours a week, third term, Freshman year.

Textbook: *Abernethy,* and various texts. Dr. Hotchkiss.

Philology.—The general principles of language growth; the origin and growth of English, with its foreign elements, and the growth and change in form and meaning of English words, are successively taken up. The study is supplemented by collateral reading and theme writing.

Five hours a week during the first term of the Junior year.

Textbooks: *Trench's Study of English Words. Hadley's Brief History of the English Language.* Professor Peet.

French, Elementary.—French Grammar and reading. The attempt is made to give a thorough comprehension of grammatical forms and principles, the peculiarities of idioms, the relation of French to English, and especially to render students skillful, accurate, and ready in translation.

Five hours a week during the Junior year.

Textbooks: *Elementary French, Aldrich and Foster;* supplemental reading. Dr. Fay.

Advanced French.—A course devoted mainly to translation of French texts.

Five hours a week during the Senior year.

Various French texts. Dr. Fay. (Omitted in 1919–20.)

German, Elementary.—German Grammar and reading. The aim in this course is, like that in Elementary French, to give a thorough foundation in the study of the grammar and idioms of the language and to give practice in accurate translation.

Five hours a week during the Senior year.

Textbooks: *Vos's Essentials of German;* supplemental reading. Dr. Fay. (Omitted in 1919–20.)

Spanish, Elementary.—Spanish Grammar and reading. The aim is the same as in Elementary French and German.

GYMNASIUM

Five hours a week during the Senior year.

Textbooks: *Hills and Ford's First Spanish Course;* supplemental reading. Dr. Fay.

ANCIENT LANGUAGES

While the time devoted to the ancient languages is less than in the usual curriculum of American colleges, it is believed that Latin is taught in such a manner as to awaken in the students the true spirit of classical scholarship, and to enable them subsequently to read more difficult authors, independently, with pleasure and profit.

Latin.—The first and second terms are devoted to the study of simple Latin prose composition, alternating with Cæsar's Gallic Wars The third term is devoted to Cicero's Orations against Catiline. Special attention is paid to the construction of the author's language, to an analysis of his thought, and to its accurate rendering into good English.

Five hours a week during the Freshman year.

Textbooks: *Writing Latin* (Book I), Revised Edition, by John Edmund Barss, D. C. Heath and Company, Publishers. *Allen and Greenough's New Latin Grammar, New Caesar with Vocabulary,* and *Cicero's Orations;* Ginn and Company, Publishers.

Five hours a week. Professor Peet.

Latin, Advanced Course.—A selection of two of the following authors: *Cicero, Virgil, Ovid, Horace, Livy, Tacitus, Terence.*

Elective, five hours a week for the first and second terms of the Sophomore year. Professor Peet.

Greek.—The study of Greek is optional; the course marked out by the Faculty, comprising *White's Beginner's Book, Goodwin's Grammar,* and *Xenophon's Anabasis* in the Freshman year, *Homer's Iliad* in the Sophomore year, and *Demosthenes on the Crown* in the Junior year, has been successfully pursued to a greater or less extent by several students. Dr. Fay.

II—Mathematics

Solid Geometry.—With the use of tangible objects, such as globes, cones, pyramids, etc., the principles of solid geometry are taught.

Two hours a week, first and second terms of the Freshman year.

Textbook: *Wentworth's Solid Geometry.* Professor Allison.

Plane Trigonometry.—Functions of angles; solution of triangles; use of logarithmic tables.

Three hours a week, first and second terms of Freshman year.

Textbook: *Wentworth's Plane Trigonometry and Tables.* Professor Allison and Dr. Ely.

Mechanics.—Elementary propositions of mechanics mathematically demonstrated and illustrated.

Five hours a week, third term of the Freshman year.

Textbook: *Dana's Mechanics.* Professor Allison.

Descriptive Geometry.—Optional; open to students who have studied solid geometry.

Five hours a week through the second and third terms of the Freshman year.

Textbook: *McCord's Elements of Descriptive Geometry.* Professor Allison.

Analytic Geometry.—Optional.

Five hours a week during the first and second terms of the Sophomore year.

Textbook: *Ashton's Plane and Solid Analytic Geometry.* The President.

Surveying.—Required. Elementary practical work outdoors in plane surveying. This completes Plane Trigonometry and reviews the principles of the work in Trigonometry of the Freshman year.

Five hours a week during the third term of the Freshman year.

Textbook: *Wentworth's Plane Trigonometry and Surveying, with tables.* Professor ALLISON.

SURVEYING.—More advanced work in Plane Surveying, the use and adjustment of the transit, leveling and topographic work, is offered to students in the Junior and Senior years. Professor ALLISON.

DIFFERENTIAL AND INTEGRAL CALCULUS.—Optional study, offered to Juniors.

Textbook: *Bowser's Calculus.* The PRESIDENT.

MECHANICS OF MATERIALS.— Optional course offered to Seniors. Based on the first six chapters of *Merriman's Mechanics of Materials.* Professor ALLISON.

III—NATURAL SCIENCE

PHYSICS.—The required work consists of notes of lectures, recitations and laboratory work. During the first term, the Properties of Matter and the Dynamics of Fluids and Heat are studied. The second term is given to Electricity and Magnetism, and Light.

Five hours a week through the first and second terms of the Sophomore year.

Textbook: *First Course in Physics, Laboratory Course in Physics,* Millikan and Gale. Professor ALLISON.

ELECTRICITY.—General Electricity; theoretical and practical consideration of commercial generators and motors.

Elective, five hours a week during the second and third terms of the Junior year.

Textbooks: *Sylvanus P. Thompson's Electricity and Magnetism, Jackson's Alternating Currents.* Professor ALLISON.

Advanced work in Electricity is open to students who have taken the above course. Professor ALLISON.

GENERAL ENGINEERING.—Lectures on motors and on general engineering are offered to especially qualified students in their Senior year. Professor ALLISON.

CHEMISTRY, A: INORGANIC CHEMISTRY—with a brief review of some of the more important compounds of carbon.

Five hours a week of recitations and laboratory work during the first and second terms of Sophomore year. In all the work in the courses in Chemistry a laboratory period of two hours is considered the equivalent of a one-hour recitation period.

Textbook: *Newell's Descriptive Chemistry.* Dr. ELY.

CHEMISTRY, B: QUALITATIVE CHEMICAL ANALYSIS.—Elective; open to students who have taken Chemistry A.

The course is devoted to the reactions of the metallic ions and their separation and identification.

Laboratory work of ten hours a week in the third term of Sophomore year.

Textbook: *Baskerville and Curtman's Qualitative Analysis.* Dr. ELY.

CHEMISTRY, C: QUALITATIVE CHEMICAL ANALYSIS, Continued. —Optional; a continuation of Chemistry B.

Laboratory work of ten hours a week for one term.

Textbook: *Baskerville and Curtman's Qualitative Analysis.* Dr. ELY.

CHEMISTRY, D: QUANTITATIVE CHEMICAL ANALYSIS.—Optional; open to students who have taken Chemistry C.

Ten hours a week for two terms.

Textbook: *Talbot's Quantitative Analysis.* Dr. ELY.

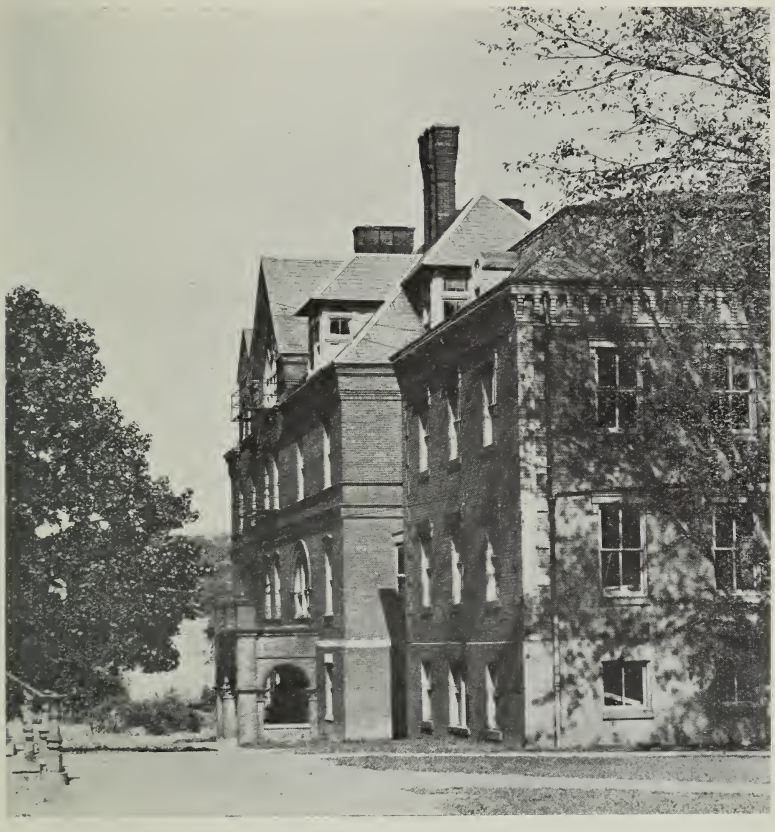
CHEMISTRY, E: ORGANIC CHEMISTRY.—Optional; open to students who have taken Chemistry A.

Five hours a week of recitations and laboratory work for two terms.

Textbook: *Remsen's Organic Chemistry.* Dr. ELY.

CHEMISTRY, F: CHEMICAL PREPARATIONS.—Optional; open to students who have taken Chemistry B.

Laboratory work equivalent to ten hours a week for one-half a term.



Laboratory and Shop

Textbook: No one textbook is employed, but students are given a number of inorganic compounds to prepare, and are required to consult various standard works in order to select methods to employ in their preparation. Dr. Ely.

Soils and Fertilizers.—Optional; open to students who have taken Chemistry A. An elementary course of practical benefit to students expecting to take up agricultural pursuits after leaving college.

Recitations and laboratory work equivalent to five recitation hours a week for one term.

Textbook: *Snyder's Soils and Fertilizers.* Dr. Ely.

Determinative Mineralogy.—Optional; open to students who have taken Chemistry B. An elementary course in the determination of the common rock-forming and other minerals of economic importance.

Laboratory work equivalent to five recitation hours a week for one-half a term.

Textbook: *Crosby's Tables for the Determination of Common Minerals.* Dr. Ely.

Assaying.—Optional; open to students who have taken, or are taking, Chemistry D.

Laboratory work equivalent to five recitation hours a week for one-half a term. Fire assay methods are employed in the estimation of the amount of gold and silver in ores containing these metals.

Textbook: *Brown's Manual of Assaying.* Dr. Ely.

Biology, A: Botany.—The course consists of the minute study of the structure and special functions of plants and their tissues; and a comparative study of the life histories of certain types, which is intended to give a general view of the evolution and classification of plants. The study of trees is taken up to familiarize the student with native and introduced species, and the characteristic structure of the more common kinds of wood.

Each student is required to present written reports upon subjects pertaining to Botany.

Five hours a week during the third term of the Sophomore year.

Textbook: *Introduction to Botany,* Bergen and Caldwell. Professor DAY.

DENDROLOGY.—Optional.

Textbooks: *Manual of the Trees of North America,* Sargent; *The Tree Book,* Rogers.

Three hours a week during the spring term of the Senior year. Professor DAY.

BIOLOGY, B: PHYSIOLOGY.—Five hours a week during the first term of the Junior year.

A study is made of Red Cross First Aid Methods, such as the application of bandages, resuscitation, what to do in emergencies, etc.

Supplementary Reading: Each student is required to read and report on special articles pertaining to health and hygiene.

Textbook: *Walker's Anatomy, Physiology and Hygiene.* Professor DAY.

BIOLOGY, C: ZOOLOGY.—Includes a general view of biological theories, and leads to laboratory methods of dissection and experiment and the use of the microscope. A general idea imparted of the structure and functions of animals and plants, and of the theories of evolution, natural selection, variation, mutation, and heredity.

Supplemental reading relating to the subjects under study will be required.

Five hours a week during the second term of the Junior year.

Textbook: *Linville and Kelley's General Zoology.* Supplementary reading. Assistant Professor SKYBERG.

ASTRONOMY.—This course is designed only to give the fundamental conceptions of the science, and the present state of our knowledge of the heavenly bodies. The telescope is used; and the class is usually given the privilege of an evening in the United States Naval Observatory.

Themes are required from each student upon the following subjects: The Sun; the Moon; the Stars; the Planets; Comets; Meteors and Shooting Stars; the Nebular Hypothesis.

Five hours a week during the second term of the Senior year.

Textbook: *Young's Lessons in Astronomy.* Professor DAY.

GEOLOGY.—Dynamic, Structural, and Historical Geology, with a supplemental study of rocks and rock-forming minerals.

Five hours a week, third term of Senior year.

Textbook: *Norton's Elements of Geology.* Dr. ELY.

IV—HISTORY

MEDIAEVAL AND MODERN.—Three hours a week during the Freshman year.

Required Reading:

First Term: Emerton, An Introduction to the Middle Ages; Robinson, Readings in History, twenty chapters; Beacon Lights of History, Lord: Volume V, Charlemagne, Hildebrand, The Feudal System, The Crusades, John Wycklif; Volume VI, Dante, Columbus; Volume VIII, Alfred the Great.

Second Term: Beacon Lights of History, Lord: Volume VII, Joan of Arc; Volume VI, Martin Luther, Ignatius Loyola, John Calvin, Galileo; Volume VIII, Elizabeth, Henry of Navarre, Gustavus Adolphus. Robinson, Readings, chapters 21–33; inclusive. Motley's Rise of the Dutch Republic. The Sieges of Haarlem and Leyden.

Third Term: Beacon Lights of History, Lord: Volume VII, Madame de Maintenon; VolumeVIII, Richelieu, Cromwell, Louis XIV, Peter the Great, Frederick the Great; Volume IX, Mirabeau, Napoleon, Metternich; Volume X, Cavour, Bismarck, Gladstone. Robinson, Readings, chapters 34–41. Robinson and Beard, Readings.

Textbook: *Mediaeval and Modern Times,* Robinson. Professor DAY.

POLITICAL HISTORY OF THE UNITED STATES.—It is proposed in this course to set before the student a clear exposition of the principles on which the Government is founded, and to point

out the modifications and developments which time, events, and the policies of our statesmen have brought about. It will include frequent lectures and much collateral reading.

Five hours a week for the entire third term of the Junior year.

Textbook: *American History, Muzzey.* Professor DAY.

V—PHILOSOPHY AND POLITICAL SCIENCE

LOGIC, DEDUCTIVE AND INDUCTIVE.—Copious written exercises are exacted, and when sufficiently advanced the student is required to analyze the simpler arguments in support of moral, political, and scientific truths.

Five hours a week during the first term of the Senior year.

Textbook: *A. L. Jones's Inductive and Deductive Logic.* Dr. HOTCHKISS.

ETHICS.—The theories and conclusions of the leading writers on the subject are examined and compared with those of the author of the textbook used.

Five hours a week during six weeks of the third term of the Junior year.

Textbook: *Cabot's Everyday Ethics.* Dr. HOTCHKISS.

POLITICAL ECONOMY.—The views of various writers are examined and compared with those of the text used.

Five hours a week during six weeks of the third term of the Junior year.

Textbook: *Ely and Wicker's Elementary Economics.* Dr. HOTCHKISS.

PSYCHOLOGY.—The essentials of this science are studied. Simple experiments under the guidance of Witmer are exacted of the class to illustrate points and principles inculcated. Special stress is laid upon the mental development and training of the child.

Five hours a week during the third term of the Senior year.

Textbooks: *R. P. Halleck's Psychology and Psychic Culture.* Dr. HOTCHKISS.

Farm Buildings

COMMERCIAL LAW.—First term, Senior year, five hours a week.

Textbook: *Gano's Commercial Law.* The PRESIDENT.

CIVIL GOVERNMENT.—Five hours a week for six weeks in the second term of the Senior year.

Textbook: *Boynton's Civics.* Dr. HOTCHKISS.

INTERNATIONAL LAW.—Five hours a week for six weeks in the second term of the Senior year.

Textbook: *Wilson and Tucker's International Law.* Dr. HOTCHKISS.

VI—VOCATIONAL COURSES

In order to assure graduates of a well-rounded training for life, the following general vocational and practical courses are given:

BUSINESS METHODS.—Elements of business practice, dealing with letter writing, bills, banking, notes, wills, deeds, etc.

Required course. Two hours a week during the first term of the Freshman year.

Textbook: *Teller and Brown's Business Methods.* Mr. HUGHES.

Principles of single and double entry bookkeeping. Second term Freshman year.

Textbook: *MacFarland and Rossheim "A First Year in Bookkeeping and Accountancy.* Mr. HUGHES.

AGRICULTURE.—Two hours per week required of Sophomore men not pursuing other vocational work. The work embraces the elements of Agriculture and Farm Management.

Textbook: *Warren's Farm Management.*

During the Junior year, work in Agriculture covers "*Animal Husbandry for Schools*" by Harper, and "*Dairy Farming*" by Warren and Eckles. Practical work is given as the occasion presents.

The main object is to give the student an insight into this most fundamental of all occupations. In case any student desires to

follow agriculture as a life work, other branches may be taken up during the Senior year. Frequent visits are made to the extensive experimental farms of the United States Department of Agriculture, the Maryland State College of Agriculture, and the model dairy of the United States Soldiers' Home. Assistant Professor DRAKE.

TYPEWRITING.—Optional. Open to women of Sophomore, Junior, and Senior classes. Two hours per week.

Individual instruction in touch writing and in operation and care of machine. (Prepares for Civil Service examination.) Miss NELSON.

LIBRARY METHODS.—Elective for women in Sophomore year. Continues through Sophomore and Junior years, two hours a week.

Sophomore Year: Accessioning, classifying, and theory of cataloging. Textbook: *Hitchler, Cataloging for Small Libraries.* Miss NELSON.

Junior Year: Library administration. Practice work in the library. Cataloging and ordering of books. Study and use of reference books. Readings. Written reports on special subjects. Miss NELSON.

PERSONAL HYGIENE.—Required of all Freshman women, two hours a week, third term, Freshman year. Written reports on required readings.

Textbook: *Fisher and Fiske, How to Live.* Miss NELSON.

DOMESTIC ARTS AND DRAWING.—

Preparatory Women.—One hour a week. Required. Lettering, color, human proportions, stick printing, design, applied design, elementary basketry. Miss WEISS.

Preparatory Men.—One hour a week. Required. Lettering, free-hand and elementary mechanical drawing, poster work. Miss WEISS.

Freshman Women.—Two hours a week. Required. Applied design, human proportions, dress design, color stenciling, basketry. Miss WEISS.

Freshman Men.—Two hours a week. Required. Mechanical drawing, perspective, simple architectural drawing, designing, machine drafting. Miss WEISS.

Sophomore Women.—Two hours a week. Elective. Cutting, fitting, and making of garments; use of commercial patterns, and simple drafting, hand and machine sewing, textiles, hygiene of clothing. Miss WEISS.

Junior Women.—Two hours a week. Elective. Drafting and designing, textiles, hand sewing and dressmaking, house decoration. Miss WEISS.

PRINTING.—Instruction in printing, including hand composition, instruction in the operation and mechanism of the linotype, and press work. Optional. Offered to especially qualified students. Mr. JOHNSON.

OPTIONAL STUDIES

The following courses will be given as sufficient demand for them arises:

1. GREEK.

2. MATHEMATICS.—Analytic Geometry; Calculus; Strength of Materials.

3. DAIRYING; POULTRY RAISING.

4. ELECTRICITY.—Generators; Motors.

5. CHEMISTRY.—Soils and Fertilizers; Chemistry C, Advanced Qualitative Analysis; Chemistry D, Quantitative Analysis; Chemistry E, Organic Chemistry; Chemistry F, Chemical Preparations; Determinative Mineralogy; Assaying.

6. ADVANCED ART AND DESIGN.—History of Costume; Basketry; Weaving; Stencilling—Open to both men and women. Millinery; Knitting; Crocheting; Tatting; Embroidery—Open to women only.

SYNOPSIS OF COURSE OF STUDY, 1919-20

	First Term	*Second Term*	*Third Term*
PREPARATORY YEAR	Plane Geom. (3 hours) Advanced Algebra (2)	Plane Geom. (3 hours) Advanced Algebra (2)	Plane Geometry
	Latin	Latin	Latin
	English Comp. (3) Ancient History (2)	English Comp. (3) Ancient History (2)	English Comp. (3) Ancient History (2)
	Library Work (1) Drawing (1)	Library Work (1) Drawing (1)	Library Work (1) Drawing (1)
FRESHMAN YEAR	Plane Trigonometry (3) Solid Geometry (2)	Plane Trigonometry (3) Solid Geometry (2)	Mechanics
	Cæsar	Cæsar	Cicero
	English Comp. (2) Mediæval History (3)	English Comp. (2) Mediæval History (3)	English Comp. (2) Modern History (3)
	Business Methods (2) Drawing (2)	Business Methods (2) Drawing (2)	Drawing (2), Right Living (2), *or* Plane Surveying (4)
SOPHOMORE YEAR	Physics	Physics	Botany
	Chemistry	Chemistry	Qualitative Analysis
	English Comp. (1) Rhetoric (3) Public Speaking (1)	English Comp. (1) English Literature (3) Public Speaking (1)	English Comp. (1) English Literature (3) Public Speaking (1)
	Agriculture, Library Cataloging, *or* Domestic Art (2)	Agriculture, Library Cataloging, *or* Domestic Art (2)	Agriculture, Library Cataloging, *or* Domestic Art (2)
JUNIOR YEAR	French	French	French
	Physiology	Zoology	Political History of the United States
	Philology	English Literature	Ethics and Political Economy or Electricity
	Chemistry, *or* Agriculture, Domestic Art, *or* Library Cataloging (2)	Chemistry, *or* Agriculture, Domestic Art, *or* Library Cataloging (2)	Chemistry, *or* Agriculture, Domestic Art, *or* Library Cataloging (2)
SENIOR YEAR	Spanish	Spanish	Spanish
	Commercial Law	Astronomy	Mineralogy and Geology
	Logic	Civil Government and International Law	Psychology

Sophia Fowler Hall (Women's Dormitory)

NORMAL COURSE

A course in the science and art of instructing the deaf is afforded to a limited number of young hearing persons who wish to become teachers of the deaf. Candidates for this course are expected to be graduates of colleges of good standing.

COURSE OF INSTRUCTION

First Term

The language of signs; the use of the manual alphabet—five hours weekly. Mr. Roberts.

Speech-teaching, voice-training, visible speech—five hours weekly. Miss Jameson.

Observation and practice in speech classes—aggregating ten hours weekly. Notebooks giving details required.

Lectures on the manual alphabet; the classification of the deaf; the ear; the throat and voice; the history of the education of the deaf in America; child-study—aggregating two hours weekly. Miss Porter.

Topics for study and written report: Causes of deafness; number of the deaf; occupations of the deaf, etc.—one topic each week.

English—The student's ability to use good English is judged by work done in observation notes, topics for study, and written report, and in the writing of theses—aggregating three hours weekly.

Drawing—one hour weekly. Miss Wafter.

Supervision, discipline, and direction of outdoor activities—aggregating six hours weekly.

Theses—History of the Education of the Deaf; General History of Education; Life of Thomas Hopkins Gallaudet.

Second Term

Instruction in finger-spelling and signs, as in the first term. Mr. Roberts.

Practice in speech-teaching—five hours weekly. Miss JAMESON.

Observation and practice in manual and speech classes—aggregating ten hours weekly.

Lectures on aural development, musical vibratory massage.

Lectures on pedagogy, psychology, and principles of teaching with special reference to the needs of the deaf—aggregating eight hours weekly. Miss PORTER.

Topics for study and written report: Physical training; the schoolroom; school records, etc.—one topic each week.

English, as in first term—aggregating three hours weekly.

Drawing—one hour weekly. Miss WAFTER.

Supervision, discipline, and direction of outdoor activities. as in first term—aggregating six hours weekly.

Chapel services conducted and lectures delivered by students on assignment.

Theses on subjects chosen during the term.

THIRD TERM

Instruction in signs and spelling as in first and second terms. Mr. ROBERTS.

Practice in speech-teaching—five hours weekly. Miss JAMESON.

Observation and practice in classes in geography, history, arithmetic and language—twelve hours weekly.

Lesson planning and practice teaching under supervision and criticism—eight hours weekly.

Lectures on child-study, methods of instruction in language, arithmetic, geography and history—an aggregate of two hours weekly. Miss PORTER.

Topics for study and written report: Textbooks; marks; examinations, outdoor work, etc.—one topic each week.

English, as in first and second terms—aggregating three hours weekly.

Drawing—one hour weekly. Miss WAFTER.

Supervision, discipline, and direction of outdoor activities, as in first and second terms—aggregating six hours weekly.

Chapel services conducted and lectures delivered by students on assignment.

Thesis on the teaching of some special subject, such as arithmetic or language.

Some of the books of reference used are: Page on Teaching, by W. H. Payne, published by the American Book Company; Mottoes and Snider's Life of Froebel, Sigma Publishing Company, Chicago; Bell's Visible Speech in Twelve Lessons, Volta Bureau, Washington, D. C.; Guttman's Voice Training, published by E. S. Werner, 48 University Place, New York; Arnold's Teachers' Manual, Hazell, Watson & Viney, London; Reports of the Convention of the American Instructors of the Deaf; the American Annals of the Deaf.

Observation and practice work are carried on in the Kendall School, the primary and grammar department of the Institution.

After three months' instruction the Normal students are required to assist in speech-teaching in the college as well as in the school.

Throughout the year they live with the college students, are subject to the same rules, and take an active part in all the social life of the Institution.

The members of the class assist in supervising the pupils of the Kendall School. They also help conduct chapel exercises in the school during the second and third terms.

Students are graded in all the assigned subjects, and in addition are given ratings in teaching skill, discipline, punctuality, attention, spirit, personality, and general efficiency. Those not making satisfactory progress, or who are not found adapted to school work, will be discouraged from continuing the course.

Full and confidential information as to Normal students will be given to school authorities looking for teachers.

The Institution seeks to recommend candidates best suited to fill vacancies, and not to send out general letters of recommendation.

The aim of the department is to equip well-educated young men and women with such knowlege not only of teaching, but of the deaf themselves, that they may be able to do intelligent work at once in the various schools of the country.

GENERAL INFORMATION

REQUIREMENTS FOR ADMISSION

Applicants for admission to the Preparatory Class are required to be able to express their thoughts in connected English, and to comprehend the language of the ordinary textbooks of the common schools. A command of English to this extent is essential to the satisfactory and successful prosecution of the studies of this class. Pupils born deaf, or deaf from early infancy, who have acquired this ability and are also well grounded in the elementary studies of the public schools, may be encouraged to seek the privileges of the college. In the case of pupils who retain a fair command of language after becoming deaf, the danger of superficial preparation in the rudiments of the elementary studies is very great. Such pupils should be made acquainted with the real state of affairs, and should not be recommended for admission to the Preparatory Class without full training in the elementary branches. In all cases thorough familiarity with arithmetic is insisted upon.

For a unit course three hours will be allowed for the examination. One and one-half hours will be allowed for the examination in a half-unit course.

The definition of a unit course is: *A course of study covering a school year, with five class periods of at least forty-five minutes each per week.* Half this time should be given to half-unit courses.

Applicants may seek entrance by either of two methods, as follows:

FIRST METHOD OF ADMISSION

They may take examinations in *all* prescribed subjects, under proper supervision, at their respective schools or homes, or they may take the same at the College.

Candidates for the Preparatory Class will be examined in the subjects stated below.

English.—Two Units

Embracing Grammar, Composition, and Reading.

A—GRAMMAR.—ONE-HALF UNIT

(I) The pupil should be able to recognize the different parts of speech.

1. Nouns. Common; proper; abstract; collective; verbal.
2. Verbs. Regular; irregular; transitive; intransitive; auxiliary; copulative; defective; impersonal.
3. Adjectives. Descriptive; pronominal; proper; the articles.
4. Adverbs. Time; place; manner; degree.
5. Pronouns. Personal; relative; interrogative; adjective.
6. Conjunctions. Coördinate; subordinate; correlative.
7. Prepositions.
8. Interjections.

(II) The pupil should be able to analyze any sentence of reasonable difficulty into subject; verb; complement; modifying elements, as:

The lame boy lives in Boston.

This is a simple sentence. The complete subject is THE LAME BOY. The complete predicate is LIVES IN BOSTON. The simple subject is the noun BOY. The simple predicate is LIVES. BOY is modified by the adjective word modifiers, THE and LAME. LIVES is modified by the adverbial phrase modifier, IN BOSTON.

(III) The pupil should be able to recognize simple and compound subjects; simple and compound predicates; simple and compound complements.

(IV) The pupil should be able to recognize word modifiers; phrase modifiers; clause modifiers.

(V) The pupil should be able to recognize simple sentences; complex sentences; compound sentences; compound-complex sentences.

(VI) The pupil should be able to construct, according to named specifications, grammatically correct sentences, involving the parts of speech; the subject; the predicate; the complement; word modifiers; phrase modifiers; clause modifiers.

B—COMPOSITION.—ONE UNIT

(One-half hour allowed for Capitalization and Punctuation; two and one-half hours for General Composition.)

CAPITALIZATION.—

The use of capital letters, as follows:

1. At the beginning of sentences.
2. At the beginning of direct quotations.
3. At the beginning of lines of poetry.
4. Initials.
5. Proper names.
6. Names attached to a person's name.
7. Names of days and months.
8. Names referring to the Deity.
9. Names of business firms.
10. Names of things personified.
11. Titles of books and stories.
12. " O " and " I " standing alone.

PUNCTUATION.—

The use of the comma.

1. After names of persons addressed.
2. To separate parts in a letter heading.
3. The ordinary use of the comma in the sentence.

The use of the apostrophe.

1. In possessives.
2. In contractions.

The use of the hyphen.

1. In uniting parts of compound words.
2. In the separation of syllables at the end of the line.

The use of the period.

1. At the end of a declarative sentence.
2. After abbreviations.

The ordinary use of quotation marks.

GENERAL COMPOSITION.—

(I) The pupil should be able to write a clear, concise sentence, correct in capitalization, in punctuation, and in spelling. The use of the short sentence should be emphasized. The pupil should be taught to place his modifiers as near as possible to the words they modify.

(II) The pupil should be able to write questions upon a paragraph or a theme. He should be taught to write and to answer questions that cannot be answered by "Yes" and "No."

(III) The pupil should know the meaning and the use of the

more common idioms. (*See* English Phrases and Idioms, J. L. Smith.)

(IV) The pupil should be required to commit passages to memory, and to reproduce them in writing, paying attention to punctuation and capitalization.

(V) The pupil should be able to expand a simple sentence to a complex sentence, as follows:

(Simple) Men of talent succeed.
(Complex) Men, who are talented, succeed.
(Simple) John spoke thoughtlessly.
(Complex) John spoke before he thought.
(Simple) I am glad of your good fortune.
(Complex) I am glad that good fortune has come to you.

(VI) The pupil should be able to contract a complex sentence to a simple sentence, as follows:

(Complex) Boys, who are idle, do not get rich.
(Simple) Idle boys do not get rich.
(Complex) I am glad that you have succeeded.
(Simple) I am glad of your success.

(VII) The pupil should be able to expand a word modifier to a phrase modifier.

The *mountain* sides are covered with snow.
The sides *of the mountain* are covered with snow.

(VIII) The pupil should be able to expand a word modifier to a clause modifier.

I admire a *warm-hearted* person.
I admire a person *who is warm-hearted.*

(IX) The pupil should be able to write any of the following:

1. Friendly letters.
2. Notes of invitation.
3. Refusals and acceptances of invitations.
4. Simple business letters.
5. Applications for a position.
6. Advertisements. Answers to advertisements.
7. Lost and Found notices.
8. Telegrams.

(X) The pupil should be able to write a paragraph of several sentences, following the principles of unity, coherence, and emphasis.

(XI) The pupil should be able to state the main thought in a paragraph.

(XII) The pupil should be able to develop a paragraph, the topic sentence being given.

(XIII) The pupil should be able to write a theme of several paragraphs, following the principles of unity, coherence, and emphasis.

(XIV) The pupil should be able to write a short story; a brief description of a person, a place, or a thing; an explanation.

C—READING.—ONE-HALF UNIT

The purpose of the course in Reading is to broaden the mind of the pupil; to stimulate his imagination; to widen his sympathies; to familiarize him with the meaning of the more common idiomatic expressions; to enlarge his vocabulary; and generally to widen and vary his powers of expression.

This end can be attained effectively only by exciting the interest of the young reader to such a degree that his reading will be voluntary. To do this it is suggested that, before any set examination into the reader's acquaintance with the subject-matter of the book, or of his comprehension of its vocabulary and idiomatic expressions, he be engaged in an informal chat about the book, its incidents and characters. If such chat be conducted in sympathetic vein, perhaps with real or simulated boyish enthusiasm and enjoyment on the part of the instructor, it will draw out naturally and unobtrusively from the young reader that portion of the story which he has fully or partially grasped, and indicate where he has failed. A little ambushed questioning and comment will set him right where he has misunderstood, without openly convicting him of ignorance or stupidity. In fact, such questioning and comment is most successful when it is suggestive rather than mandatory, and leaves the reader with the solacing impression that he has discovered and rectified his own misunderstandings.

It is suggested, also, that the interest of the reader may be further aroused, if, in these informal conversations, the instructor succeed in establishing some sympathetic bond between the reader and the characters of the book. Some simple coincidence may serve: the name of one of the characters may be like that of the reader, or like that of some one with whom the reader

is familiar; some experience of the reader, or some circumstance of his home-life, or of his thoughts, may be reproduced in the book; and, if he can be led to discover it—to discover himself therein, as it were—he will respond happily with an absorbing interest. Yes, an interest that will absorb words, phrases, idioms—everything.

These informal conversations should be repeated at intervals during the reading of the book.

In the more formal examination into the results of the pupil's reading, he should be questioned about the characters and incidents of the book. He should be required to pick out and explain idiomatic expressions; to give synonyms and antonyms for words in the text; to write imaginary conversations between characters in the books; to metaphrase sentences from the text; and to write compositions descriptive of people and places in the readings.

The course in Reading will cover the following branches of literature:

1920

Fiction. Hans Brinker, Dodge; *Series for Young People,* C. Scribners' Sons.

Poetry. Lady of the Lake, Scott; *Riverside Literature Series,* Houghton Mifflin Company.

History. "Nathan Hale," by Jean C. Root, in *True Stories of Great Americans* Series, Macmillan Company. Patriotism. The Man Without a Country, Hale, in *Stories Every Child Should Know,* Mabie, Doubleday, Page and Company.

Animal Life. Lives of the Hunted, Seton-Thompson; C. Scribners' Sons.

Heroism. Men of Iron, Pyle; *Story Hour Series,* American Book Co.

Biography. The Making of an American, Riis; Macmillan Company.

Fable. Aesop's Fables, in *Tales for Children from Many Lands,* Dutton and Company.

Bible Readings. The Story of Joseph; *Bible Stories to Read and Tell,* Riverside Series.

Drama. Othello, from *Lamb's Tales from Shakespeare,* Riverside Series.

Memorizing. America. The Star Spangled Banner. Landing of the Pilgrim Fathers, Hemans. School Edition No. IX, Modern Classics, Houghton Mifflin Company.

1921

Fiction. Robinson Crusoe, DeFoe, in *Tales for Children from Many Lands,* Dutton and Company.

Poetry. The Song of Hiawatha, Longfellow; Nos. 13 and 14 (one vol.), Riverside Literature Series, Houghton Mifflin Company.

Animal Life. Ruggylug, Silver Spot, Lobo. Wild Animals I Have Known, Seton-Thompson. C. Scribners' Sons.

Biography. The Story of Napoleon, Marshall; *Children's Hero Series,* E. P. Dutton and Company.

Bible Readings. The First Murderer, Genesis 4:1-16; The Search for Isaac's Bride, Genesis 24; The Stolen Blessing, Genesis 27; How Joseph Was Sold into Egypt, Genesis 37; *Bible Stories to Read and Tell,* Olcott, Houghton Mifflin Company.

Drama. Dickens' Dramatic Reader, Comstock (Ginn and Company), A Christmas Carol.

Fable. The Ugly Duckling Thumbelisa, Anderson; *Tales for Children from Many Lands,* F. C. Tinley. Dutton and Company.

Memorizing. America. The Psalm of Life, Longfellow; School Edition Modern Classics No. 1, Houghton Mifflin Company. The Star Spangled Banner.

1922

Fiction. The Nurnburg Stove, Ouida, in No. 150, Riverside Literature Series, Houghton Mifflin Company. The King of the Golden River, Ruskin, *Famous Stories Every Chld Should Know,* Mabie, Doubleday, Page and Co.

Poetry. Evangeline, Longfellow; Nos. 1, 4, and 30, in one volume, Riverside Literature Series, Houghton Mifflin Company.

Animal Life. Rab and His Friends, Brown; *Famous Stories Every Child Should Know,* Mabie, Doubleday, Page and Company.

Biography. Boy's Life of Lincoln, Nicolay; Century Publishing Company.

Bible Readings. Moses in the Ark of Bullrushes, Exodus 1-2; Jeptha's Daughter, Judges 10-11; David and Goliath, 1 Samuel 9:10-17; *Bible Stories to Read and Tell* (Olcott), Houghton Mifflin Company.

Drama. The Cricket on the Hearth; *Dickens Dramatic Reader* (Comstock), Ginn and Company.

Fable. The Little Match Girl, The Steadfast Tin Soldier, The Wild Swans (Anderson), from "The Ugly Duckling," in *Tales for Children from Many Lands,* Dutton and Company.

Memorizing. Love of Country, Scott, *Standard Classic Reader,* Book III, Educational Publishing Company. America. The Star Spangled Banner. The Twenty-third Psalm.

1923

Fiction. As You Like It, Lamb's Tales from Shakespeare. The Man Without a Country, Hale; *Stories Every Child Should Know,* Mabie, Doubleday, Page and Company.

Poetry. The Courtship of Miles Standish, Longfellow; *Riverside Literature Series,* Houghton Mifflin Company.

Animal Life. Bingo, The Springfield Fox, Redruff, from *Wild Animals I Have Known* (Seton-Thompson), C. Scribners' Sons.

Biography. The Making of an American, Riis; Macmillan Company.

Bible Readings. The Fiery Furnace, Daniel 1-3; Belshazzar's Feast, Daniel 5; Daniel in the Lion's Den, Daniel 6; *Bible Stories to Read and Tell* (Frances Jenkins Olcott), Houghton Mifflin Company.

Drama. Scenes from Nicholas Nickleby, from *Dickens' Dramatic Reader* (Comstock), Ginn and Company.

Fable. Ali Baba and the Forty Thieves. Arabian Nights. Cinderella. *Riverside Literature Series,* Nos. 117 and 118, in one volume, Houghton Mifflin Company.

Memorizing. America. The Star Spangled Banner. Home, Sweet Home. Lincoln's Gettysburg Address. *Riverside Literature Series,* Houghton Mifflin Company.

Mathematics.—One and One-half Units

A—Arithmetic.—One-half Unit

Stress is laid on the rapid, accurate, and neat solution of arithmetical examples, especially those coming under the four fundamental rules—analysis, decimal and common fractions, square root, percentage and simple proportion. Too much time spent on compound numbers, interest, discount, exchange, averages, cube root, and compound proportion is to be avoided. Arithmetic should teach students to cipher, not to memorize rules or prove theorems; but in the case of the deaf it is very important to cultivate the ability to construe the language of arithmetical problems. The examination questions will be made practical rather than technical or abstruse.

B—Elementary Algebra, to Simple Quadratics.—One Unit

The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root and of the cube root of polynomials and of numbers; exponents, including fractional and negative.

Wentworth's New School Algebra (pp. 1–261), Ginn and Company, is suggested as a textbook.

Special emphasis should be given to the statement of problems as equations; a logical solution with explanation of each step should be required.

History.—Two Units

A—English History.—One Unit

Candidates for examination in this subject should have a good command of English, sufficient to express their ideas clearly. They should have a general knowledge of the leading facts of English History, together with the causes which led to the events narrated and the results which came therefrom; also of the geography involved.

Mere memory work should be discouraged. Students should be trained to think and reason for themeslves.

The textbook recommended is Montgomery's Leading Facts of English History (Ginn and Company), Revised Edition.

Teachers are referred to "The Study of History in Schools, a Report to the American Historical Association by the Committee of Seven," published by the Macmillan Company.

B—American History.—One Unit

The examination in American History will be so framed as to require comparison and the use of judgment on the pupil's part rather than the mere use of memory.

Instead of attempting to fix in mind large numbers of dates and isolated statements, the pupil should endeavor to gain a clear idea of the great facts, forces, and sentiments that have shaped our national progress. A good general knowledge of the essential facts and features of American History will be expected. The pupil should also know something of the origin, principles, forms, powers, and practices of the local, state, and national governments.

The examination will presuppose the use of good textbooks, some collateral reading, and much practice in written work. The relation of the geography of the country to its history should be emphasized.

Montgomery's Leading Facts of American History (Ginn and Company) or Hart's Essentials of American History (American Book Company) will indicate the kind and amount of work sought. Channing's Short History (The Macmillan Company) may be used, with the understanding that considerable outside reading must be done in connection with a thorough study of the textbook.

Science

ELEMENTARY PHYSICS.—ONE-HALF UNIT

It is recommended that the preparation of the candidate in Elementary Physics include:

1. A knowledge of the Metric system.

2. The study of a textbook. The First Book of Physics, by J. A. Culler (J. B. Lippincott and Company, Philadelphia) is recommended.

3. The use of varied numerical problems, illustrative of the most important facts and laws in elementary physics.

4. Laboratory work, comprising at least twenty-five exercises illustrative of the principles of Mechanics; Hydrostatics; Heat; Light; Electricity and Magnetism.

The time limit for taking entrance examinations for the Preparatory Class will be two years. The days of examination are given below.

It is recommended that candidates offer arithmetic, elementary physics, and English history the first year.

The number of days allowed each year for examination shall be three, but the number of hours allotted to each subject shall not exceed three for full subjects nor one and one-half for half subjects.

Summary of Requirements

Subject.	*Time allowed for examination.*
English:	
Composition	3 hours
Reading	1½ hours
Grammar	1½ hours
Mathematics:	
Arithmetic	1½ hours
Algebra	3 hours
History:	
English	3 hours
American	3 hours
Science: Elementary Physics	1½ hours

The examinations are to be held *without exception on the three successive days beginning the last Wednesday in May,* and

all papers are to be sent *on the following Saturday* to President Percival Hall, Kendall Green, Washington, D. C.

The *original work* of candidates, which should be in such form as to be read easily by the examiner, must in all cases be forwarded to the College.

All other papers written upon by the candidates during the examination should also be sent. The time limit in any subject must not be exceeded; therefore, useless copying should be avoided.

Those in charge of the preparation of candidates for admission to the Preparatory Class are referred to the " Report of the Committee of the Convention on a Course of Study " for valuable suggestions in regard to all subjects for admission except Algebra. This report is now out of print but may be found in the American Annals, Vol. LII, pp. 409–467.

Application for Papers

Question papers will be furnished on the application of any Principal or Superintendent of an Institution or School for the Deaf. Such Principals or Superintendents are requested to write for examination papers *not later than the first week in May,* in each year.

Testimonials of good moral character are required of all applicants for admission.

All applications for admission should be addressed to the President.

SECOND METHOD OF ADMISSION

1. Students may be admitted to the Preparatory Class upon certificate from approved schools that the prescribed requirements in Arithmetic, English History, American History, and Elementary Physics have been fully met, and upon passing tests by the College Faculty in Algebra, Composition, Reading, and Grammar.

Regular blanks for the formal certification of all candidates for admission under this plan will be furnished the schools, and

should contain ratings, on a scale of 10, of work done in the subjects certified.

Examination questions in Algebra, Composition, Reading, and Grammar will be forwarded in May, as hitherto, to the schools having candidates. After the examination papers in these subjects have been read by the College Faculty, and certificates concerning the other subjects have been received, the schools will be informed as to the probability of the candidates being admitted to the class.

At the beginning of the term in September, examinations will be held at the College in any of the subjects that have not been duly certified and in subjects in which candidates are conditioned.

2. Schools from which students have been admitted to the Preparatory or Freshman Class within the past five years, who have pursued their studies in the College successfully for a year or more, are now placed on the list of "approved schools." Other schools may be added to the list in the future on evidence that they have courses of study preparing pupils fully for the Preparatory Class. The following is the present list of

APPROVED SCHOOLS

Alabama School
American School
Arkansas Institute
California School
Colorado School
Florida School
Gallaudet School
Georgia School
Idaho School
Illinois School
Institution for Improved Instruction, New York
Iowa School
Kansas School
Kendall School
Kentucky School
Maine School
Maryland School
Michigan School
Minnesota School
Mississippi Institute
Missouri School
Montana School
Nebraska School
New York Institution
North Carolina School
North Dakota School
Ohio School
Oklahoma School
Oregon School
Pennsylvania Institution
South Carolina Institution
South Dakota School
Tennessee School
Texas School
Utah School
Washington State School
West Virginia School
Western Pennsylvania Institution
Wisconsin School
Wright Oral School

ADMISSION TO ADVANCED STANDING

Candidates for admission to the Freshman Class, or to advanced standing, may obtain requirements upon application.

EXPENSES

The charge for board, lodging, laundry, and tuition is $400 for the academic year. Congress, however, makes provision for the free admission of residents of the District of Columbia and for a limited number from the States and Territories. The above sum does not include traveling expenses, books, clothing, and other personal and incidental expenses, subscriptions to societies, extraordinary medical or surgical services, etc. A deposit of $3 is required of each student, returnable at the end of the course, less unreasonable wear on College property. The average cost of books is about $15 per year. Estimates as to the amounts needed to meet the other demands cited above would vary with the tastes of the individual and the distance to his home. But students should come provided with at least $25 at the beginning of the year and have about $75 more to draw upon besides what is necessary for carfare, main clothing supply, and tuition.

Students have opportunities to earn part of their expenses by labor upon the College buildings and grounds or about the residences of instructors, or on the farm, or in the city during leisure hours. Various opportunities of earning money are also open to the women students.

COLLEGE EXERCISES

Study Hours

Students are expected to attend Chapel exercises, to be present at all recitations of their respective classes, and to attend such other exercises as may be announced by the Faculty from time to time.

Chapel exercises are held each week-day at 9:00 a. m., except on Saturday. On Sunday they are held at 9:00 a. m. and at 5:00 p. m.

Study hours are from 8:00 to 9:00 and from 9:15 a. m. to 12:15 p. m., from 1:15 to 3:15 and from 7:30 to 10 p. m. on Mondays,

Tuesdays, Wednesdays, Thursdays and Fridays, except that on Fridays the evening study hours are omitted; and from 9:00 to 11:30 a. m. on Saturdays. During these periods students are expected to be engaged in recitations or in study.

Preparatory and Freshman students and students reported as having a monthly average below 7.5 in daily recitations in any study are required to observe evening study hours in their own rooms, and these rooms may be visited at intervals by some member of the Faculty.

CLOTHING

Clothing is laundered by the institution and should all be plainly marked. Bed linen is furnished by the institution, but a sufficient number of both bath and hand towels must be supplied by each student.

PHYSICAL TRAINING

Systematic physical training, under the direction of instructors in well-equipped gymnasiums, is required of all students throughout the course. But students while in training with the football, track, baseball, basket-ball, or wrestling squads, may be excused from other physical training. Open-air exercise, usually tennis, is required of all the young women of the College.

Special gymnasium suits are used by the young men and the young women. New students should order suits through the gymnasium teachers directly upon their arrival at College. Students are given a careful physical examination on admission, and special suitable exercise is prescribed when necessary.

Parents desiring students not to engage in football should notify the President.

All students should be vaccinated against smallpox and typhoid before entering college.

STUDENT SOCIETIES

The Kappa Gamma is a secret society of young men. Four of the Faculty of the College are also members. The society exercises a certain influence upon scholarship by its rule that it will

not admit to membership a student conditioned in more than one study.

The Literary Society admits all men students to membership. It affords an opportunity for practice in public debate, declamation, etc. The public is invited to all meetings except business meetings.

The women students have a society which is partly secret and partly literary and dramatic in character. Once a year it holds an open meeting to which the public is invited.

The Saturday Night Dramatic Club of the young men and the Jollity Club of the young women each give one or two public entertainments during the year.

The young men of the College maintain a branch of the Young Men's Christian Association.

The women students support an influential branch of the Young Women's Christian Association.

ADVISERS

At the time of his entrance into college each student is assigned to some one member of the Faculty, who acts as his Adviser throughout his college course. It is hoped that each student will feel free to consult his Adviser as he would a parent or elder brother.

INFORMATION

In the case of students markedly deficient in scholarship, notices will be sent to their parents or guardians after the close of each term. When serious discipline for misconduct is given, parents will be at once informed of the fact. Information as to the progress of students will be furnished parents at any time upon request. All applications for information or for admission should be addressed to the President of the College, Kendall Green, Washington, D. C.

EXAMINATIONS

At the close of each term there are written examinations in all the studies of the term.

A record is kept by the Faculty, which shows the standing in study of each student for every term, as determined from the recitations and the examinations, both being graded on a scale of 10. A student whose combined mark falls below 7 in any subject, or whose mark in examination falls below 6.5, is conditioned. The condition may be removed by obtaining a mark of 6.5 upon reëxamination.

DEGREES

The corporation is authorized by an act of Congress to confer "such degrees in the arts and sciences as are usually granted in colleges."

After June, 1920, only the degrees of Bachelor of Arts and Bachelor of Science will be conferred upon students completing the academic course at Gallaudet College.

These degrees will be considered of equal value.

Every candidate for the degree of Bachelor of Arts or Bachelor of Science must have completed at least 246 hours of undergraduate work as specified in the catalogue, or its equivalent, in addition to the physical exercise required. At least 135 hours of this work must have been done at Gallaudet College. (An hour means a recitation period of one hour a day, five days in the week, for one term, there being three terms to the year.)

Two hours of laboratory work are considered the equivalent of a one-hour recitation. Courses not requiring textbook study before the recitation will be reckoned on the time basis of laboratory work.

Before being presented for any degree, a student must have completed the required work, or its equivalent, of the Preparatory, the Freshman, the Sophomore, the Junior, and the first two terms of the Senior year.

No student who is delinquent in his College dues may receive a degree.

The master's degree in course will be conferred on graduates of not less than three years' standing who shall furnish the Faculty with satisfactory evidence of their having made substantial progress in science, philosophy, literature, or the liberal arts since their graduation. Application for this degree should

be made to the President of the College in writing. The present Committee on Graduate Degrees is composed of Dr. Fay, Dr. Hotchkiss, and Professor Day.

The degree of Bachelor of Pedagogy is also conferred on graduates of the Normal department who have previously received the Bachelor's degree from an approved college.

SPECIMENS OF EXAMINATION PAPERS FOR ADMISSION TO THE PREPARATORY CLASS

Arithmetic

Time allowed—one and one-half hours.

[Necessary operations are to be written in full; answers without the operations necessary to obtain them, or analyses without operations, are not acceptable.]

1. A farmer spent $140 for sheep at $5.60 each. How many did he buy.
2. When coal is $7.50 per ton, what will be the cost of 3,000 pounds?
3. A man walks 14½ miles in 4⅚ hours. How many miles an hour is that?
4. What part of a man's income remains after he spends ⅓, $\frac{4}{15}$, and ⅙ of it?
5. A boy lives 10½ rods from his school. How far does he walk in a day to attend two sessions of his school?
6. Reduce $\frac{5}{15}$, $\frac{6}{25}$, and 5⅞ to decimals and add.
7. How many square yards of plastering will be needed for the wall of a room 18 feet wide, 9 feet high, after subtracting for two windows, each 6 feet high, 4½ feet wide?
8. My expenses in April were $185.68; in May they were 12 per cent less. What did I spend in May?
9. Find the interest on $200 for 1 year 3 months at 4 per cent.

Algebra

Time allowed—three hours.

1. (*a*) Add and (*b*) subtract $\frac{2}{3}a^3 + \frac{5}{6}a^2b - \frac{2}{7}ab^2 + b^3$; and

$$2b^3 + \frac{5}{14}ab^2 - \frac{9}{12}a^2b - \frac{5}{6}a^3$$

2. Divide $22a^2b^2 + 15b^4 + 3a^4 - 10a^3b - 22ab^3$ by $a^2 + 3b^2 - 2ab$

3. Solve $5(x-3)-7(6-x)+29=50-3(8-x)$

4. The sum of two numbers is 18, and three times the greater number exceeds four times the smaller by 5. Find the numbers.

5. Reduce to lowest terms:

(*a*) $$\frac{(a^2 + 2ab + b^2)\quad (a - b)}{(b^2 - 2ab + a^2)\quad (a + b)}$$

(*b*) $$\frac{x^2 - y^2}{x + y} \times \frac{x - y}{x^2 - 2xy + y^2}$$

6. Resolve into factors:

(a) $a^2 - 6ab + 9b^2$

(b) $4a^4 + 20a^2x^2 + 25x^4$

7. Solve: $$\frac{3x + 1}{4} - \frac{2x + 1}{3} - \frac{4x + 5}{5} = 4$$

8. The difference between one-fifth of a number and one-ninth of the same number is 4. Find the number.

9. Divide 450 into two parts such that the smaller part is contained in the larger 9 times with a remainder of 20.

10. If A gave B \$100, A would then have half as much money as B; but if B gave A \$100, B would have one-third as much as A. How much has each?

History of the United States

Time allowed—three hours.

Give the dates of all events mentioned in your paper.

1. Give some account of the settling of Connecticut.

2. What caused the American Revolution?

3. Why did eleven States try to secede from the Union in 1860–61? What States were they?

4. What was the comparative strength of the North and of the South at the opening of the Civil War? What was the Union plan for carrying on the war?

5. Write *very briefly* about each of the following men:

Ethan Allen
Benedict Arnold
General Braddock
David G. Farragut
Rev. John Eliot
Bartholomew Gosnold
Alexander Hamilton
Paul Jones
Robert de la Salle
Eli Whitney

English History

Time allowed—three hours.

1. Describe the geographical differences between early Britain and the present Empire of Great Britain.
2. Tell all you can about the conversion of the English to Christianity.
3. What was the Habeas Corpus Act?
4. Compare the reigns of Mary and Elizabeth.
5. What was the "Glorious Revolution" of 1688?

6–7. Write briefly about any *six* of the following subjects: (*a*) The Witan, (*b*) Simon of Montfort's Parliament, (*c*) The First Perfect Parliament, (*d*) Separation of Parliament into Two Houses, (*e*) The Short Parliament, (*f*) The Long Parliament, (*g*) The Rump Parliament, (*h*) Barebone's Parliament, (*i*) The Cavalier Parliament, (*j*) Admission of Catholics and Jews to Parliament.

8. Explain the term "Divine Rights of Kings." What kings believed in this, and what were the results of their belief?

9–10. Tell all you can about the following:

(*a*) The Indian Mutiny. (*b*) The Boer War.

Elementary Physics

Time allowed—one and one-half hours.

1. How do we find the mass of any object?
2. How would you change the pendulum of a clock so that it will run faster? Slower?
3. Why is the earth flattened at the poles and bulged at the equator?
4. What is one important difference between modern and ancient ways of doing work?
5. Draw a prism.

What is an opaque; a transparent body? Give examples of each kind.

6. Why does a body expand when heated?
7. What is the cause of rain?
8. Describe how you would electroplate a pan with copper.

Reading

Time allowed—one and one-half hours.

I. Wild Animals I Have Known:

1. Tell the tale of Bingo's Rescue of His Master from the Wolf-Traps.
2. Explain the passages in quotation marks:
   a. Bingo "early showed a mind of his own."

b. "The dog, seeing that he now had good backing, closed in for the finish."

c. Filled with admiration for the dog's prowess, I sought tt buy him at any price. The scornful reply of his master was, "Why don't you try to buy one of the children?"

d. "After much pains on my part, and many on Bingo's, he learned to go at the word in quest of our cow."

II. 1. In what book is the story of Sinbad the Sailor told? In what city is he supposed to have lived? Who ruled the country at that time?

2. Tell the tale of *one* of the following:

The Trembling Island. The Apes and the Cocoanuts.
The Old Man of the Sea. The One-Eyed Giants.

3. Explain the meaning of these passages:

a. "Struck by these reflections, I resolved to walk in my father's ways."

b. The merchants broke a hole in the shell of the huge egg, and "pulled out the young Roc piecemeal."

III. The Prince and the Pauper:

1. Write upon one of the following subjects:

Tom Canty's Home and Education.

The Episode of the Poisoner Pardoned by Tom, while Acting King.

Miles Hendon, and His Adventures with Edward, the Unrecognized King of England.

2. Draw a picture of a London house of the Sixteenth Century from the following description, being careful to put in every detail spoken of:

"The houses were of wood, with the second story projecting over the first, and the third sticking its elbows out beyond the second. The higher the houses grew, the broader they grew. They were skeletons of strong criss-cross beams, with solid material between, coated with plaster. The beams were painted red or blue or black. The windows were small, glazed with little diamond-shaped panes; and they opened outward, on hinges, like doors."

IV. The Skeleton in Armor:

1. Who wrote this poem? What made him think of writing it?

2. Why does he speak of "hollow breast," "fleshless palms," and "cavernous eyes"?

3. What do you understand from the line, "Came a dull voice of woe from the heart's chamber"?

4. Tell the story of the Viking.

5. Explain the force of the comparisons in the following:

a. And, with my skates fast bound,
Skimmed the frozen Sound,
That the poor whimpering hound
Trembled to walk on.

b. Oft through the forest dark
Followed the were-wolf's bark,
Until the soaring lark
Sang from the meadow.

V. The Parable of the Sower:

1. Who spake this parable? Where was it spoken? To whom was it spoken? What were the relative positions of the speaker and of those to whom he spoke?
2. Tell where the several parts of the seed fell, and what happened to each part.
3. Explain the meaning of these sayings:
   a. "They seeing, see not; and hearing, they hear not, neither do they understand."
   b. "Yet hath he not root in himself;—for, when tribulation or persecution ariseth because of the word, by and by he is offended."

VI. The Tragedy of Macbeth in Lamb's Tales:

1. How did Macbeth come to have the ambition to be king?
2. What made Macbeth plot the murder of Banquo?
3. Tell of the Visions that Macbeth saw, and the cries that he imagined he heard before and after the death of Duncan, and after the death of Banquo.
4. Explain how the prophecies of the "spirits" were fulfilled in the letter and broken in Macbeth's hope.
5. Explain the following passages:
   a. The wicked suggestions of the witches had sunk deep in Macbeth's mind.
   b. He bent all his thought to compass the throne of Scotland.
   c. She feared her husband's nature was too full of the milk of human kindness.
   d. Then turning to Banquo, the witches pronounced him, in a sort of riddling terms, "to be lesser than Macbeth, and greater; not so happy, but much happier."

VII. Write out the poem "America," word for word.

Grammar

Time allowed—one and one-half hours.

The sun had risen higher while they talked, and his rays were growing hot in the clear air. The mist had lifted from the city below, and all the

streets and open places were alive with noisy buyers and sellers, whose loud talking and disputing came up in a continuous hum to the palace on the hill, like the drone of a swarm of bees.

I. Pick out and name all the nouns in the above quotation.

II. Pick out and name all the verbs in the quotation.

III. Pick out and name all the adverbs.

IV. Analyze the first sentence in the quotation.

V. Construct two simple sentences,

VI. Construct two complex sentences.

VII. Construct two compound sentences.

VIII. Construct two compound-complex sentences.

IX. In these sentences of your own, have you used any phrase modifiers; any clause modifiers? If so, explain each one.

X. Write two sentences, each containing an interjection. What kind of sentence is each one?

English Composition

PUNCTUATION AND CAPITALIZATION

Time allowed—one-half hour.

1. Punctuate and Capitalize the following:

my country tis of thee
sweet land of liberty
of thee i sing
land where my fathers died
land of the pilgrims pride
from every mountain side
let freedom ring

2. good morning how are you this morning were the words i heard from john as i entered the room

3. hush be silent i cant hear a word

4. on the last monday in november mr jones of the firm of jones and smith left washington for his winter home in st augustine florida.

COMPOSITION

Time allowed—two and one-half hours.

1. Write five questions upon the following theme. Do not write questions that may be answered by "Yes" or "No."

CHILDREN AID RED CROSS—MANY LITTLE BROTHERS AND SISTERS WORKING FOR UNCLE SAM'S FIGHTERS.

Children are taking a very active interest in all the activities of the Red Cross. Many little brothers and sisters are sending to the Red Cross

Gift Editor of *The Star* the names of their big brothers who have gone away to be soldiers, sailors, or marines. Others are helping to knit and do many other little services at the stores of Red Cross units throughout the District.

A boy eleven years old has learned to knit and is making squares for an afghan for a Belgian baby.

The seventh grade of the Adams School has been very busy the past week making trench candles, which have been turned in at headquarters.

Children of the American Revolution, under the direction of Miss Helen Stout, are helping with "comforts" for the comfort kits, by making picture puzzles, needle rolls, pin wheels, button bags, cards of darning cotton, wash cloths and squares for afghans.

2. Expand the following sentences to complex sentences:

Men of ability succeed.

I am glad of your success.

Contract the following complex sentences to simple sentences—

Many men, who have achieved fame, began life as poor boys.

I am glad that he is a friend of mine.

Expand the following word modifiers to phrase modifiers—

She began to speak *very solemnly.*

We waited *anxiously* for his arrival.

Expand the following word modifiers to clause modifiers—

She has a *friendly* spirit.

James is a *happy* person.

John seized him with an *irresistible* force.

3. Write a business letter to some firm asking for a position.

4. Write a telegram of not more than ten words.

5. From the following topic sentence develop a paragraph of eight or ten sentences:

I never had a better time in my life than I had at the party last night.

6. Write a brief letter to your teacher explaining why you were late to school this morning.

7. Describe your favorite teacher.

8. Tell in your own words the parable of the sower.

9. Which do you enjoy the more, summer or winter? Give at least four reasons for your answer.

10. Explain clearly how to come to the School for the Deaf from the railway station.

Main Entrance

APPENDIX—ALUMNI AND EX-STUDENTS

All Alumni and ex-students and other friends of the College who can furnish definite information as to present addresses of graduates and former students will confer a great favor by sending such addresses to the office of the President.

OFFICERS OF THE GALLAUDET COLLEGE ALUMNI ASSOCIATION

PRESIDENT

ROBERT PATTERSON, '70.....School for the Deaf, Columbus, Ohio

FIRST VICE PRESIDENT

JAMES M. STEWART, '93.....School for the Deaf, Flint, Mich.

SECOND VICE PRESIDENT

MARGARET G. SHERMAN, '13.....210 W. 107th Street, New York, N. Y.

SECRETARY

WILLIAM W. BEADELL, '91.....159 Midland Avenue, Arlington, N. J.

TREASURER

CHARLES D. SEATON, '93.....School for the Deaf, Romney, W. Va.

DEGREES CONFERRED

I.—In Course

BACHELOR OF ARTS

1869

John B. Hotchkiss, Conn.
*James H. Logan, Pa.
*Joseph G. Parkinson, N. H.

1870

*William L. Bird, Conn.
*Samuel T. Greene, Maine.
*Louis A. Houghton, N. Y.
Robert Patterson, Ohio.
Louis C. Tuck, Mass.

1872

*James E. Beller, N. Y.
*Amos G. Draper, Ill.
*Charles B. Hibbard, Mich.
Will L. Hill, Mass.
Thomas A. Jones, Wis.
Robert P. McGregor, Ohio.
Frederick L. DeB. Reid, N. Y.
*John W. Scott, Pa.

1873

*David H. Carroll, Ohio.
*Vollantine F. Holloway, Ind.
David S. Rogers, S. C.

1874

*Edward L. Chapin, D. C.
John Wilkinson, Mass.

1875

Orson H. Archibald, Ind.
*James C. Balis, Wis.
*Elias Myers, Ohio.
James M. Park, Ohio.
William C. Pick, R. I.
Albert C. Powell, Ohio.

1876

Dudley W. George, Ky.
William G. Jones, N. Y.
George M. Teegarden, Iowa.

1877

John E. Crane, Maine.
*Wilbur N. Sparrow, Mass.

1878

Samuel M. Freeman, Ohio.
Frank R. Gray, Ill.
Frank C. Holloway, Iowa
*Delos A. Simpson, Mich.

1879

Jerome T. Elwell, Pa.
James J. Murphy, Wis.

1880

Lester Goodman, Ill.
*James I. Sansom, Pa.
Henry C. White, Mass.

1881

*Isaac N. Hammer, Tenn.
*Jeremiah P. Kelley, Minn.
Richard L'H. Long, Ohio.
*Albert H. Schory, Ohio.

1882

Thomas H. Coleman, S. C.
Lars M. Larson, Wis.
*Edward L. Van Damme, Mich.
Robert M. Ziegler, Pa.

1883

Thomas F. Fox, N. Y.
Charles C. Griffin, D. C.
Harry Reed, Wis.
James L. Smith, Minn.

1884

*Brewster R. Allabough, Pa.
Lewis A. Palmer, Tenn.
Warren Robinson, Wis.
George W. Veditz, Md.

1885

Samuel G. Davidson, N. J.
Philip J. Hasenstab, Ind.
*Charles Kerney, Ind.
Nathaniel F. Morrow, Ind.

1886

Albert F. Adams, Iowa.

*Deceased.

1886 (Continued)

Albert Berg, Ind.
James H. Cloud, Ill.
C. Orvis Dantzer, Ind.
John H. Dundon, N. Y.
Olof Hanson, Minn.

1887

Edward P. Cleary, Ohio.

1888

*John A. Boland, Pa.
Henry Gross, Mo.

1889

Clarence W. Charles, Ohio.
J. Schuyler Long, Iowa.
*Harry Van Allen, N. Y.

1890

Thomas Hagerty, Wis.
*Oscar H. Regensburg, Ill.
Stephen Shuey, Mo.
Hobart L. Tracy, Iowa.
Cadwallader L. Washburn, Minn.
William H. Zorn, Ohio.

1891

William W. Beadell, Iowa.

1892

Benjamin F. Round, Iowa.
Martin M. Taylor, N. Y.
Oliver J. Whildin, Pa.

1893

*Philip H. Brown, N. Y.
*Harvey D. DeLong, Pa.
Gurney Y. Hosterman, Pa.
John A. McIlvaine, jr., Pa.
Alton Odom, Tenn.
Robert M. Rives, Texas.
Charles D. Seaton, Ill.
Henry L. Stafford, Mich.
James M. Stewart, Mich.
Agatha M. A. Tiegel, Pa.
*William I. Tilton, Ill.

1894

*Lily A. Bicksler, Pa.
Hannah Schankweiler, Mo.
Thomas Sheridan, Minn.

1895

Ernest Bingham, N. C.
Alfred H. Cowan, Canada.
Laura V. Frederick, Pa.
J. Cooke Howard, Minn.
Arnold Kiene, Iowa.

1895 (Continued)

Max N. Marcosson, Ky.
*May Martin, N. Y.
Christina Thompson, Iowa.
Richard W. Williams, Wis.

1896

Bertha Block, N. Y.
George F. Grimm, Pa.
Harry S. Lewis, Conn.
Laura McDill, Iowa.
Herbert C. Merrill, Minn.
Albert H. Sessoms, Ga.
Andrew J. Sullivan, Pa.

1897

Emma R. Kershner, Pa.
Max Kestner, Colo.
Minnie E. Morris, Ohio.
Ross E. L. Nicholson, La.
Helen C. Price, N. Y.
Franklin C. Smielau, Ohio.
George B. Whitlocke, Ill.

1898

Arlington J. Eickhoff, Mich.
Robert L. Erd, Ill.
George E. Fister, Pa.
*Robert Irick, Ky.
Benjamin F. Jackson, Ill.
Helena R. Leyder, Ill.
Lilla E. McGowan, Iowa.
Peter N. Peterson, Minn.
Waldo H. Rothert, Iowa.
Clara Runck, Ohio.
May E. Stemple, Pa.
Sarah M. Young, Colo.

1899

*George V. Bath, Ohio.
Joseph B. Bumgardner, Mo.
William H. Davis, Texas.
Sadie E. Griffis, Pa.
Daniel Picard, La.
*Sarah A. Rogers, S. C.
Roy J. Stewart, D. C.
Asa A. Stutsman, Ill.
Edith Vandegrift, Minn.
George F. Wills, Iowa.

1900

Owen G. Carrell, Iowa.
Cloa G. Lamson, Ohio.
Littleton A. Long, Ky.
Emma M. Prager, Pa.
James W. Sowell, Ala.
Ethel Z. Taylor, Colo.
*Albertus Wornstaff, Ohio.

*Deceased.

1901

John A. Braithwaite, Canada.
Maud H. Brizendine, Ala.
Theresa E. Gaillard, S. C.
Annie M. Lindstrom, Calif.
Daniel E. Moran, Pa.
Samuel Nichols, Pa.
Arthur H. Norris, Ind.
Frances A. Norton, Calif.
Winfield S. Runde, Calif.
Anna B. Stout, Pa.
Alexander D. Swanson, Canada.
Robert S. Taylor, N. C.

1902

Frieda W. Bauman, Ill.
Murray Campbell, N. Y.
Roy C. Carpenter, Mich.
Elizabeth DeLong, Utah.
William J. Geilfuss, S. C.
Sarah Goldstein, Pa.
*Nellie V. Hayden, Pa.
Bessie B. McGregor, Ohio.
Thomas Y. Northern, Ky.
Cyril A. Painter, Pa.
George Schafer, Md.
Wilhelm F. Schneider, Ohio.
Slava A. Snyder, Ohio.
William M. Strong, Iowa.
Horace B. Waters, Mo.
*Ezra C. Wyand, Md.
M. Ethelburga Zell, Ohio.

1903

*Ida P. Brooks, Mass.
Gilbert O. Erickson, Minn.
Edith M. Fitzgerald, Ill.
Benjamin S. Foreman, Pa.
Margaret Hauberg, Minn.
Robert C. Hemstreet, Iowa.
Margaret Hutchinson, Canada.
Frank A. Johnson, Ill.
Anna L. McPhail, N. Y.
*Ivy J. Myers, Mo.
Marion E. Ritchie, Colo.
Letitia R. Webster, Texas.

1904

Duncan A. Cameron, Wis.
Harley D. Drake, Ohio.
Effie J. Goslin, Nebr.
Blanche M. Hansen, Minn.
*Ernest J. Hendricks, Ark.
Winfield E. Marshall, N. Y.
Arthur L. Roberts, Kans.
Louis P. Schulte, Pa.
Ida Wiedenmeier, Ohio.

1905

*Anna W. Allen, Ga.
George Brown, Md.
Paul H. Erd, Ill.
Helen E. Fish, Conn.
Edward H. Garrett, Ill.
Charlotte E. Hall, Ill.
William S. Hunter, Mich.
*Otto C. Meunier, Ky.
Emma G. Morse, Nebr.
Oliver C. Stevens, Mich.
Lillian Swift, Utah.

1906

Enga C. Anderson, Wis.
Mabel E. Fritz, Iowa.
William C. Fugate, Ky.
Daisy M. Henderson, Ark.
Thure A. W. Lindstrom, Wash.
Edna L. Marshall, Wash.
Frank E. Mikesell, Kans.
Dan M. Reichard, Pa.
Edward M. Rowse, Minn.
William W. Sayles, N. Y.

1907

Robert E. Binkley, Ind.
Susie Dickson, Wash.
George H. Faupel, Md.
Frank C. Horton, Colo.
John H. McFarlane, Minn.
Iona A. Tade, Kans.

1908

*Mazie F. Britt, Kans.
Snowa P. Frost, Ky.
*M. Winifred Jones, Ohio.
(Miss) Willie L. Kilgore, Texas.
Fanny P. Kimball, Maine.
Alice G. Neldon, Ohio.
Helen Northrop, Nebr.
Odie W. Underhill, N. C.
Thomas S. Williams, Kans.

1909

Jessie A. Beardsley, S. Dak.
Margaret M. Leveck, Mich.
Sara B. Streby, Iowa.
M. Edetha Williams, Kans.

1910

Gottlieb Bieri, Mich.
Philip E. Cadwell, Minn.
Mary J. Gillman, Kans.
Francis M. Holliday, Pa.
Gilbert J. Isackson, N. Dak.
Lulu M. Lewis, Kans.

*Deceased.

1910 (Continued)

Ida M. Linabury, Mich.
Alice Nicholson, Fla.
Bertha M. Thiessen, Wash.
William N. Toomey, Ohio.

1911

George H. Bailey, N. C.
Bird L. Craven, Oreg.
Ethel F. Eaton, Kans.
Leslie A. Elmer, Calif.
Homer E. Grace, Kans.
John T. Hower, Kans.
Henry S. Morris, jr., Ga.
Goldie A. Newman, Ill.
Edwin W. Nies, N. Y.
Emma L. Pike, N. C.
Elmer D. Talbert, Mo.

1912

Olga M. Anderson, N. Dak.
Tom L. Anderson, Texas.
William H. Arras, Ohio.
Vernon S. Birck, N. Y.
Ora H. Blanchard, Ark.
Luverne S. Byrne, Iowa.
Annie L. Dwight, S. C.
Petra T. Fandrem, Minn.
Helena Froelich, Ohio.
Harry Gardner, Oreg.
Shelby W. Harris, Miss.
Virginia A. Haywood, N. C.
Mabel J. Jensen, Colo.
*Anna V. Johnson, Nebr.
Leon P. Jones, Ind.
Adolph N. Struck, Ky.
Archibald Wright, jr., Canada.

1913

Hume LeP. Battiste, S. C.
Mary H. Burns, Pa.
Grover C. Farquhar, Texas.
Jesse W. Gledhill, Pa.
Eugene Hogle, Nebr.
Frederick H. Hughes, Pa.
Michael Lapides, Conn.
Clarence O. H. Linde, Wis.
Margaret G. Sherman, N. Y.

1914

Dora Campbell, Kans.
Walter Goreth Durian, Pa.
*William Oscar Hunter, N. C.
Lawrence Erle Johnson, Canada.
Edith Mabel Nelson, Calif.
Alpha William Patterson, Ark.
Rebecca Helen Rosenstein, Pa.

1915

*Ruia Ursulla Burt, Nebr.
Vernon Leslie Butterbaugh, Nebr.
Wallace Dickinson Edington, D. C.
Edward Shaffer Foltz, Kans.
Frederick Antonio Moore, Kans.

1916

Frank Albert Andrewjeski, Nebr.
Amy Alice Fowler, Ky.
Kate Orr Keeley, Utah.
Ashland Davis Martin, Ky.
Elsie Therese Peterson, Wash.
Arthur Siegfrid Rasmussen, Iowa.
John Leonard Rendall, Iowa.
Walter Clinton Rockwell, Conn.
Russell Roberts Shannon, Mo.
Henry John Stegemerten, D. C.
Clifford Myron Thompson, Idaho.
Frank Hunt Thompson, Wash.

1917

LeRoy Julius Davis, Kans.
Lilly Alberta Gwin, Miss.
Flossie Adria Hoisington, S. Dak.
Oliver Winning McInturff, Va.
Henry Jeremiah Pulver, N. Y.
Charles Jensen Schmidt, Iowa.
James Alvin Sullivan, Conn.

1918

Guilbert Campbell Braddock, Colo.
Dorothy Marie Conover, Wis.
Ethel Harold, Okla.
Florence Eunice Harper, Ala.
Mary Ellen Loveall, Wash.
*Ethel Monica McAvoy, D. C.
Regina Mary Olson, Nebr.
Mabel Irene Pearson, Iowa.
Benjamin Marshall Schowe, Ind.
Ada Ruth Studt, Colo.
Sara Alanson Tredwell, N. Y.
Effie Wessen, Nebr.
Kenneth Gordon Willman, Wash.
Caroline Dorothea Wolf, Mo.

1919

Sanford Robey Burns, Ill.
Mabel Marguerite Kau, Oregon.
†Alfred Charles Keeley, Utah.
Thomas Watson Osborne, Tenn.
Claude Venable Ozier, Tenn.
Forrest Rundel Peard, Ill.
Jeannette Wolverton, Kans.

*Deceased. †Of the Class of 1916.

BACHELOR OF SCIENCE

1866

*Melville Ballard, Maine.

1874

*Frank C. Davis, Mass.

1882

George T. Dougherty, Mo.
*George Layton, W. Va.
John G. Saxton, N. Y.

1885

William Brookmire, Pa.

1887

Michael G. McCarthy, Ill.

1888

Isaac Goldberg, N. Y.
John E. Staudacher, Iowa.

1889

Edwin C. Harah, Pa.
Thomas S. Marr, jr., Tenn.

1890

Frank A. Leitner, Md.

1892

*Amos Barton, Maine.
Paul Lange, jr., Iowa.
Ellsworth Long, Kans.

1893

Michael Madden, Tenn.

1895

*Ralph Henry Drought, Minn.

1897

*John H. Brockhagen, Iowa.
Louis A. Roth, Minn.

1899

George A. Brooks, Texas.
Albert W. Ohlemacher, Ohio.
Walter B. Rosson, Tenn.

1902

George G. W. Andree, Mich.
John H. Clark, Utah.
Arthur O. Steidemann, Mo.

1903

†Louis A. Divine, Nebr.
George F. Flick, Ohio.
Victor R. Spence, Minn.

1904

David Friedman, Ohio.
Frederick J. Neesam, Wis.
John C. Winemiller, Ohio.

1906

Charles L. Clark, Pa.

1908

William Cooper, Mass.
Alvin L. Kutzleb, Ky.
Dean E. Tomlinson, Minn.

1909

Walter F. Poshusta, Iowa.
Harold A. Preston, Mich.

1910

Arthur B. Dillon, N. Y.
Philip R. Schroedel, jr., Pa.

1911

*William B. Mosey, Wyo.

1915

Ralph Raymond Decker, Kans.
John Marinius Jacobsen, Minn.

1917

Foster Dowrey Gilbert, Colo.

1918

Wallace Knowles Gibson, Mont.
William Ulen Lynch, D. C.

BACHELOR OF PHILOSOPHY

1877

Lester D. Waite, Ohio.

1879

*John A. Prince, Mass.

1880

Arthur D. Bryant, D. C.

1881

*Theodore A. Kiesel, Del.
Frank W. Shaw, Ohio.

1892

*Alto M. Lowman, Md.

1895

Harvey W. Peter, Pa.

*Deceased. †Of the Class of 1894.

1902

William M. Lawrence, Iowa.

1903

Ernest R. Cowley, Pa.
Adam S. Hewetson, Calif.
Peter T. Hughes, Mo.

1904

Ernest S. Mather, Ind.
Paul R. Wys, Minn.

1907

Alvah M. Rasnick, Va.
May Thornton, Kans.

1908

George H. Harper, Ala.
Leo R. Holway, Ill.
Frederick W. Schoneman, Ill.

1911

Iva M. Robinson, Ill.

1912

*Alice S. Hammond, Wash.
William F. Schaefer, Kans.

1913

John C. Clesson, Colo.
Cora A. Denton, Kans.

1916

Arthur Breyer Classen, Wash.
James Stanley Light, Mass.
Frances Rebecca Rumsey, Ohio.

1917

Ellen Anna Pearson, Nebr.

1918

Henry Stephen Austin, Fla.

1919

Frank Henry Dohrmann, Kans.
Gerald Joseph Ferguson, Kans.
Harry Wroth Hetzler, Md.
Mary Kallenbach, Wis.
Lula Watts, W. Va.

BACHELOR OF LETTERS

1900

Deborah H. Marshall, Conn.
Gertrude Parker, Del.

1903

Robert C. Miller, N. C.

1907

Warren J. Hoverstick, Ohio.

1909

Robert L. Davis, Texas.
Morton H. Henry, N. J.
Ellen D. Johnson, Minn.

1910

*Maude E. Roath, Nebr.

1911

Mary M. Fossan, Minn.

1912

Hubert B. West, Iowa.

1914

Edith Ruth Knox, N. Y.

1915

Stacia Barbara Kuta, Nebr.

1916

Louise Sadelmyer, Pa.

1917

Charles Clyde Marshall, Nebr.
Narcissa Irwin Watts, W. Va.

MASTER OF ARTS

1874

John B. Hotchkiss, D. C.
*James H. Logan, Pa.
*Joseph G. Parkinson, N. H.

1877

*Amos G. Draper, D. C.

1881

Will L. Hill, Mass.

1883

Robert Patterson, Ohio.

1887

Thomas F. Fox, N. Y.
Dudley W. George, Ill.
Warren Robinson, Wis.
George W. Veditz, Md.

1888

James L. Smith, Minn.

*Deceased.

1889

James H. Cloud, Ill.
Olof Hanson, Minn.

1892

Robert P. McGregor, Ohio.

1895

Albert Berg, Ind.
Philip J. Hasenstab, Ill.
William G. Jones, N. Y.
J. Schuyler Long, Iowa.

1896

C. Orvis Dantzer, N. Y.
Paul Lange, jr., Ind.

1898

Henry Gross, Mo.
*Oscar H. Regensburg, Ill.
*Harry Van Allen, N. Y.

1899

John E. Crane, Conn.
*James I. Sansom, Ill.

1900

*May Martin, D. C.
Daniel Picard, La.

1901

Albert F. Adams, D. C.

1903

James W. Sowell, Ala.

1904

Owen G. Carrell, Texas.
Herbert C. Merrill, D. C.
Oliver J. Whildin, Md.

1905

Winfield S. Runde, Calif.
*Ezra C. Wyand, Md.

1908

Henry L. Stafford, D. C.
Oliver C. Stevens, Mich.
Robert S. Taylor, N. C.

1909

Arthur L. Roberts, Kans.
H. Lorraine Tracy, La.

1910

*Brewster R. Allabough, Pa.

1914

Leslie Andrew Elmer, Calif.
Frederick H. Hughes, Pa.
Margaret Mary Leveck, Mich.
Peter N. Peterson, Minn.

1915

Edith Mabel Nelson, Calif.

1918

Tom Lewis Anderson, Nebr.
Frederick Antonio Moore, Kans.

1919

Grover Cleveland Farquhar, Texas.
Franklin Charles Smielau, Ohio.

MASTER OF SCIENCE

1870

*Melville Ballard, Maine.

1885

George T. Dougherty, Mo.

Summary

BACHELOR OF ARTS		BACHELOR OF LETTERS	
Living	290	Living	14
Dead	48	Dead	1
Total	338	Total	15

BACHELOR OF SCIENCE		MASTER OF ARTS	
Living	38	Living	40
Dead	7	Dead	9
Total	45	Total	49

BACHELOR OF PHILOSOPHY		MASTER OF SCIENCE	
Living	29	Living	1
Dead	4	Dead	1
Total	33	Total	2

*Deceased.

II.—Honorary

MASTER OF ARTS

1864

*John Carlin, N. Y.

1869

*James Denison, D. C.
Richard Elliott, England.
*J. Scott Hutton, Nova Scotia.

1870

*John R. Burnett, N. Y.

1872

*Walter W. Angus, Ind.

1878

*Otto F. Kruse, Prussia.

1880

*Edmund Booth, Iowa.

1881

C. Kierkegaarde-Ekbohrn, Sweden.

1882

*Lars A. Havstad, Norway.

1883

Edwin A. Hodgson, N. Y.

1885

A. L. E. Crouter, Pa.

1892

*Enoch H. Currier, N. Y.

1893

R. Mathison, Canada.

1895

Jacob M. Koehler, Pa.
*Austin W. Mann, Ohio.

1896

George M. McClure, Ky.

1897

*Frank Read, Ill.

1899

Samuel Johnson, Australia.

1902

John W. Jones, Ohio.

1904

Samuel G. Davidson, Pa.
Louis C. Tuck, Minn.

1908

*Charles S. Deem, Miss.

1909

Dwight F. Bangs, Mich.

1911

Frank M. Driggs, Utah.

1914

Sylvia Chapin Balis, Canada.
Laura C. Sheridan, Ill.

1918

John H. Kent, N. Y.

BACHELOR OF DIVINITY

1901

*Francis Maginn, Ireland.

BACHELOR OF PEDAGOGY

1902

John W. Michaels, Ark.

1911

Willis Hubbard, Mich.
*Sidney J. Vail, Ind.

DOCTOR OF HUMANE LETTERS

1887

Richard Elliott, England.
*William Stainer, England.

1889

*Monseigneur De Haerne, Belgium.
*William D. Kerr, Mo.
*Jonathan L. Noyes, Minn.
*Harriet B. Rogers, Mass.

1889 (Continued)

*Warring Wilkinson, Calif.
*Job Williams, Conn.

1900

*Thomas Gallaudet, N. Y.

1908

William H. Addison, Scotland.
*Francis D. Clarke, Mich.
*Charles W. Ely, Md.

*Deceased.

DOCTOR OF PHILOSOPHY

1870

*Charles Baker, England.
*David Buxton, England.
*Harvey P. Peet, New York.
*William W. Turner, Conn.

1877

*Thomas MacIntire, Ind.

1880

Alexander Graham Bell, D. C.

DOCTOR OF LETTERS

1904

*Amos G. Draper, D. C.
Thomas F. Fox, N. Y.
John B. Hotchkiss, D. C.
Robert Patterson, Ohio.
James L. Smith, Minn.

1914

Samuel Gaston Davidson, N. J.
Joseph Schuyler Long, Iowa.

1916

Edward Allen Fay, D. C.
Warren Robinson, Wis.

DOCTOR OF SCIENCE

1904

George T. Dougherty, Ill.
Michael G. McCarthy, N. C.

1914

Olof Hanson, Minn.
*James Henry Logan, Pa.

DOCTOR OF DIVINITY

1914

Rev. James Henry Cloud, Ill.
Rev. Philip J. Hasenstab, Ind.

Summary

MASTER OF ARTS	
Living	16
Dead	12
Total	28
BACHELOR OF DIVINITY	
Dead	1
BACHELOR OF PEDAGOGY	
Living	2
Dead	1
Total	3
DOCTOR OF HUMANE LETTERS	
Living	2
Dead	10
Total	12
DOCTOR OF PHILOSOPHY	
Living	1
Dead	5
Total	6
DOCTOR OF LETTERS	
Living	8
Dead	1
Total	9
DOCTOR OF SCIENCE	
Living	3
Dead	1
Total	4
DOCTOR OF DIVINITY	
Living	2
Total Living	35
Total Dead	30
Total	65

*Deceased.

III.—Normal Fellows

MASTER OF ARTS

1892

Charles R. Ely, Md.
B. A., Yale

George R. Hare, Mich.
B. A., Amherst

Wirt A. Scott, Miss.
B. A., University of Mississippi

Joseph A. Tillinghast, N. C.
B. S., Davidson

Oscar Vaught, Ind.
M. A., De Pauw

Guy M. Wilcox, Minn.
B. A., Carleton

1893

Tunis V. Archer, Ind.
B. A., Hanover

John F. Bledsoe, Ala.
B. A., Howard

Percival Hall, D. C.
B. A., Harvard

Andrew P. McKean, N. Y.
B. A., Williams

1894

Seth W. Gregory, Wis.
B. A., Beloit

Harvey P. Grow, Md.
B. A., Western Maryland

Marcus P. McClure, Iowa
B. A., Parsons

Barton Sensenig, Pa.
B. S., Haverford

1895

Wesley O. Connor, jr., Ga.
B. S., Ga. School of Technology

Herbert E. Day, Conn.
B. Ph., Brown University

Josiah Dearborn, N. H.
B. A., University of Michigan

Edgar E. Stauffer, Pa.
B. A., Lafayette

1896

Thomas M. Barbee, Mo.
B. A., Westminster

Edward P. Clarke, Conn.
B. Ph., Tufts

Albert C. Gaw, Mo.
B. A., William Jewell

1897

Joseph A. Applewhite, Miss.
B. A., Millsaps College

Harry H. Donnally, D. C.
B. S., Columbian University†

Jessie G. Dudley, Colo.
B. A., Colorado College

Utten E. Read, Ill.
M. A., Illinois College

1898

Cyrus E. White, Iowa
B. A., Penn College

1899

Frances K. Bell, Mo.
M. S., Synodical College

Arnold H. Payne, England
B. A., Jesus College, Oxford

Alvin E. Pope, Nebr.
B. A., University of Nebraska

Arnold Shreve, Nebr.
B. A., University of Nebraska

1900

Martha C. Bell, Mo.
M. S., Synodical College.

Ashbel W. Dobyns, Miss.
B. A., Millsaps College

Laurance E. Milligan, Ill.
B. A., Illinois College

Adelaide H. Pybas, Tenn.
B. S., Southwestern Baptist Univ.

Frank R. Wheeler, Conn.
M. A., Brown University

1901

Ora G. Daniels, Mass.
B. A., Tufts College

Margaret A. Lyle, Ky.
B. S., Caldwell College‡

E. F. Mumford, N. C.
M. A., Wake Forest College

Elmer D. Read, Ill.
B. A., Illinois College

1902

Harry F. Best, Ky.
B. A., Centre College

Gussie H. Greener, Ohio
B. Ph., Ohio State University

†Now George Washington University. ‡Now Kentucky College for Women.

1902 (Continued)

Frank O. Huffman, N. C.
B. A., Wake Forest College

Claude R. McIver, N. C.
B. Ph., University of N. C.

Bertha G. Paterson, Ohio
B. A., Ohio State University

1903

Herbert H. Acheson, Ill.
B. A., Monmouth College

Elizabeth P. Hill, Mo.
M. A., Synodical College

*Paul Martin, Ill.
B. A., Monmouth College

1904

Arthur C. Manning, Ga.
B. A., Emory College

Musa Marbut, N. C.
B. A., Converse College

1905

Nellie Nichol, Ill.
B. L., Monmouth College

Henry A. Quitmeyer, Ind.
B. A., Concordia College

Mary E. Thornton, Ala.
B. S., Isbell College

1906

Winifred O. Hammond, Kans.
B. A., Kansas State University

Herbert J. Menzemer, Wis.
B. A., Beloit College

Lyman Steed, Mo.
B. L., Westminster College, and
B. Ped., Warrensburg State Nor.

1907

Andrew O. B. Molldrem, Minn.
B. A., St. Olaf College

Botolf J. Rotnem, Minn.
B. S., St. Olaf College

Alice M. Teegarden, Pa.
B. A., Blairsville College

Virginia L. Thomason, S. C.
B. A., Winthrop College

1908

Edward L. Michaelson, Minn.
B. A., St. Olaf College

Isaac V. Stone, N. J.
B. S., Rutgers College

1909

Ernestine F. Ball, Ohio.
M. A., Ohio State University

Orville C. Cone, N. Y.
B. A., Colgate University

Edwin L. LaCrosse, N. Y.
B. Ph., Union College

Frank H. Reiter, Pa.
B. A., Muhlenberg College

1910

Ignatius T. Bjorlee, Minn.
B. S., St. Olaf College

Sabra C. Bradley, Mo.
B. A., William Woods College

Alfred L. Brown, Mo.
B. L., Westminster College

1911

Madison J. Lee, Ky.
B. A., M. A., Central University

Mary B. Michaels, Ark.
B. A., Vassar College

1912

Edmiston W. Iles, Kans.
B. A., University of Kansas

Beatrice E. Minhinnette, Ga.
B. A., Shorter College

Victor O. Skyberg, Minn.
B. A., St. Olaf College

Harry Vigour, Kans.
B. A., Baker University

1913

Julius J. Heimark, Minn.
B. A., St. Olaf College

Clara A. Lee, Ky.
B. S., Caldwell College†

William C. McClure, Ky.
B. A., Central University

Mary H. McCue, Mo.
B. A., Synodical College

1914

Lucy Lee, Ky.
B. A., Ky. College for Women

Clarence J. Settles, Mo.
B. L., Westminster College

*Deceased. †Now Kentucky College for Women.

BACHELOR OF PEDAGOGY

1915

Frances McKee, Mo.
B. A., Synodical College

1916

Helen Elizabeth Cam, D. C.
B. A., George Washington Univ.

Lois Ely, Mo.
A. A., Lindenwood College

Irving S. Fusfeld, N. Y.
B. S., Columbia University

1916 (Continued)

Osie Leigh McIntire, Mo.
B. A., Westminster College

1917

Grace Decker Coleman, S. C.
B. A., Greenville Woman's College

Urath Dorsey McCall, Mo.
B. A., Synodical College

Herschel Rodgers Ward, Miss.
B. A., Mississippi College

1918

†Helen B. Fulkerson, Mo.

GRADUATED FROM THE NORMAL DEPARTMENT WITH A DIPLOMA

1892

Annie E. Jameson, Mass.
Boston High School

1893

Delia Bartoo, Ill.

Thomas S. McAloney, Ireland
Belfast Science School

1894

Emma Pope, Md.

1896

Jamini Nath Banerji, India
University of Calcutta

May Greener, Ohio.
Columbus High School

1898

Frank M. Driggs, Utah
University of Utah

*Ezra S. Henne, Mich.
Michigan State Normal School

Edith B. Pyle, Del.
St. John's School, New York

Laura C. Wing, Ala.
Cutler Academy, Colo.

1899

Hattie M. Bear, Va.
Mary Baldwin Seminary, Va.

*Louise S. Robinson, Maine
Portland High School

1901

Sara F. Small, Maine
Richmond High School

1903

Elizabeth F. Freeman, Ga.
Ga. Normal and Industrial College

Clara C. Taliaferro, D. C.
Central High School

1904

Gertrude Bowden, Mass.
Wheaton Seminary

Helen Fay, D. C.
Friends School

1905

Annie R. Kiesel, D. C.
Central High School

Howard E. Thompson, Md.
Frederick College

1906

Bessie Davidson, Pa.
North Braddock High School

1908

Margaret E. Compton, Va.
Episcopal Female Institute

Winifred Northrop, Nebr.
Nebraska Normal College

1909

Florence J. Ensworth, N. Y.
Bainbridge High School

1910

Florence M. Key, Kans.
Olathe High School

1911

Carl P. Bowles, N. Y.
Colgate University

*Deceased. †Of the Class of 1914.

1911 (Continued)

Maud H. Peet, N. Y.
Yonkers High School

Elwood A. Stevenson, N. Y.
Brooklyn High School

1912

Edith U. Long, Iowa
Council Bluffs High School

1913

Burton W. Driggs, Utah
Utah State Normal School

1914

Hattie L. Deem, Miss.
Jackson High School

1915

Julia P. Dougherty, Ill.
Englewood High School

Russell S. W. Moore, Kans.
Chase High School

Josie E. Sims, Ky.
Kentucky College for Women

Walter J. Tucker, Ky.
Paris High School

1916

Mary Dobyns Deem, Miss.
Mississippi State Normal School

1917

John Keble Cloud, Mo.
Smith Academy, St. Louis

Elizabeth Burhow Thompson, Iowa
Council Bluffs High School

1918

Helen Bailey, N. C.
Mitchell College

Dorothy Long, Iowa
Council Bluffs High School

Miriam Michaels, Ark.
Fort Smith High School

1919

Ida Gaarder, Iowa
Iowa State Teachers' College

Agnes E. Suman, D. C.
Central High School

Rose Woodward, N. C.
Morganton High School

Summary

MASTER OF ARTS

Living	79
Dead	1
Total	80

BACHELOR OF PEDAGOGY

Living	9

DIPLOMAS

Living	41
Dead	2
Total	43

Total number of graduates from Normal Department..... 132

LIVING GRADUATES OF GALLAUDET COLLEGE

Adams, Albert F., B.A., M.A., 1886–1901; 1213 Decatur street, Washington, D. C.
Anderson, Olga M., B.A., 1912; School for the Deaf, Devils Lake, N. Dak.
Anderson, Tom L., B.A., M.A., 1912–1918; 439 N. Tower avenue, Minden, Nebr.
Andree, George G. W., B.S., 1902; Tishomingo, Okla.
Andrewjeski, Frank A., B.A., 1916; 1656 Preston avenue, Akron, Ohio.
Archibald, Orson H., B.A., 1875; 1312 E. Ohio street, Indianapolis, Ind.
Arras, William H., B.A., 1912; 911 E. Eureka street, Lima, Ohio.
Austin, Henry S., B.Ph., 1918; 30 Girard street northeast, Washington, D. C.

Bailey, George H., B.A., 1911; Woodleaf, N. C.
Barnes, Mrs. Bertha Block, B.A., 1896; 505 W. Fourteenth street, New York, N. Y.
Bates, Mrs. Laura McDill, B.A., 1896; The Kenmore, Cleveland, Ohio.
Battiste, Hume LeP., B.A., 1913; Minden, Nebr.
Beadell, William W., B.A., 1891; 159 Midland avenue, Arlington, N. J.
Berg, Albert, B.A., M.A., 1886–1895; 705 First National Bank Building, Chicago, Ill.
Bertram, Mrs. Edna Marshall, B.A., 1906; 219 Elm street, Perrysburg, Ohio.
Bieri, Gottlieb, B.A., 1910; R. F. D. 4, W. S., Saginaw, Mich.
Bingham, Ernest, B.A., 1895; 4325 Gilliat street, Duluth, Minn.
Binkley, Robert E., B.A., 1907; 4179 College avenue, Indianapolis, Ind.
Birck, Mrs. Ruth Knox, B.L., 1914; School for the Deaf, Morganton, N. C.
Birck, Vernon S., B.A., 1912; School for the Deaf, Morganton, N. C.
Blanchard, Ora H., B.A., 1912; Box 552, Omaha, Nebr.
Braddock, Guilbert C., B.A., 1918; New York, N. Y.
Braithwaite, John A., B.A., 1901; New Hamburg, Ontario, Canada.
Brookmire, William S., B.S., 1885; 145 Thirteenth street northeast, Washington, D. C.
Brooks, George A., B.S., 1889; Fairview Park, Austin, Texas.
Brown, George C., B.A., 1905; 2744 The Alameda, Baltimore, Md.
Bryant, Arthur D., B.Ph., 1880; 322 E. Capitol street, Washington, D. C.
Bumgardner, Joseph B., B.A., 1899; Box 41, Santa Fe, N. Mex.
Burns, Robey, B.A., 1919; Kendall Green, Washington, D. C.
Butterbaugh, Vern L., B.A., 1915; 617 E. Broadway, Iola, Kans.
Byrne, Luverne S., B.A., 1912; Clayton, N. Mex.

Cadwell, Philip, B.A., 1910; 2733 Pleasant avenue, Minneapolis, Minn.
Cameron, Duncan A., B.A., 1904; School for the Deaf, Sioux Falls, S. Dak.
Campbell, Murray, B.A., 1902.
Carpenter, Roy C., B.A., 1902; Stratton Park, Colorado Springs, Colo.
Carrell, Owen G., B.A., M.A. 1900–1904.
Ceresi, Mrs. Frances Rumsey, B.Ph., 1916; 506 E. Munroe street, Sandusky, Ohio.
Charles, Clarence W., B.A., 1889; 472 S. Ohio avenue, Columbus, Ohio.
Clark, Charles L., B.S., 1906; 719 Madison avenue, Scranton, Pa.
Clark, John H., B.S., 1902; Panguitch, Utah.
Classen, Arthur B., B.Ph., 1916; 1666 Malasia avenue, Akron, Ohio.
Cleary, Edward P., B.A., 1887; 212 Sandusky street, Jacksonville, Ill.
Clesson, J. Clarence, B.Ph., 1913; American Beet Sugar Company, Rocky Ford, Colo.
Cloud, James Henry, B.A., M.A., 1886–1889, Hon. D.D., 1914; 2606 Virginia avenue, St. Louis, Mo.
Coates, Mrs. Mary Loveall, B.A., 1918; Akron, Ohio.

Coleman, Thomas H., B.A., 1882; Cedar Spring, S. C.
Cook, Mrs. Anna McPhail, B.A., 1903; 65 Niagara street, Winnipeg, Manitoba.
Cooper, William, B.S., 1908; Washington, D. C.
Cowan, Alfred H., B.A., 1895; post office, London, Ontario, Canada.
Cowley, Mrs. Annie Lindstrom, B.A., 1901; Route 7, Newcastle, Pa.
Cowley, Ernest R., B.Ph., 1903; Route 7, Newcastle, Pa.
Crane, John E., B.A., M.A., 1877–1899; 223 Sisson avenue, Hartford, Conn.
Craven, Bird L., B.A., 1911; School for the Deaf, Salem, Oreg.
Craven, Mrs. Dora Campbell, B.A., 1914; School for the Deaf, Salem, Oreg.

Dantzer, C. Orvis, B.A., M.A., 1886–1896; 3220 N. Sixteenth street, Philadelphia, Pa.
Davidson, Samuel G., B.A., 1885; Hon. M.A., Hon. Litt.D., 1904–1914; Tamworth, N. H.
Davis, LeRoy J., B.A., 1917; Wichita, Kans.
Davis, Mrs. Letitia Webster, B.A., 1903; Fairview Park, Austin, Texas.
Davis, Robert Lee, B.L., 1909; Fairview Park, Austin, Texas.
Davis, William H., B.A., 1899; Fairview Park, Austin, Texas.
Decker, Ralph, B.S., 1915; 21 N. La Salle street, Chicago, Ill.
Deer, Mrs. Lula Watts, B.Ph., 1919; 1736 Preston avenue, Akron, Ohio.
Denton, Cora, B.Ph., 1913; 1445 Trade street, Salem, Oreg.
Dillon, Arthur B., B.S., 1910; Phoenix, N. Y.
Divine, Mrs. Sarah Stout, B.A., 1901; 1010 E. Seventh street, Vancouver, Wash.
Divine, Louis A., B.S., 1894; 1010 E. Seventh street, Vancouver, Wash.
Dohrmann, Frank Henry, B.Ph., 1919.
Dougherty, George T., B.S., M.S., 1882–1885; Hon. Sc.D., 1904; 6000 Michigan avenue, Chicago, Ill.
Drake, Harley D., B.A., 1904; Gallaudet College, Washington, D. C.
Drake, Mrs. Lillian Swift, B.A., 1905; Gallaudet College, Washington, D. C.
Dudley, Mrs. Willie Kilgore, B.A., 1908; El Paso, Texas.
Dundon, John Henry, B.A., 1886; American Book Company, New York, N. Y.
Durian, Walter G., B.A., 1914; 42 Homestead avenue, Hartford, Conn.
Dwight, Annie L., B.A., 1912; 507 Oxford street, Knoxville, Tenn.

Eaton, Ethel, B.A., 1911; National Biscuit Company, Kansas City, Mo.
Edington, Wallace D., B.A., 1915; 426 Eleventh street northeast, Washington, D. C.
Eickhoff, Arlington J., B.A., 1898; 805 Oak street, Flint, Mich.
Elmer, Leslie A., B.A., M.A., 1911–1914; School for the Deaf, Cedar Spring, S. C.
Elwell, Jerome T., B.A., 1879; 618 N. Thirty-fifth street, Philadelphia, Pa.
Erd, Paul Henry, B.A., 1905; Waterloo, Ill.
Erd, Robert Louis, B.A., 1898; 140 Grace street, Flint, Mich.
Erickson, Gilbert O., B.A., 1903; Akron, Ohio.
Erickson, Mrs. Laura Frederick, B.A., 1895; Akron, Ohio.

Farquhar, Grover C., B.A., M.A., 1913–1919; 239 Morning View avenue, East Akron, Ohio.
Faupel, George H., B.A., 1907; School for the Deaf, Frederick, Md.
Ferguson, Gerald, B.Ph., 1919; 1204 Fifth street northeast, Washington, D.C.
Fish, Helen E., B.A., 1905.
Fister, George E., B.A., 1898; Fleetwood, Pa.
Fitzgerald, Edith M., B.A., 1903; School for the Deaf, Delavan, Wis.
Flick, George F., B.S., 1903; 214 E. Fifty-fifth street, Chicago, Ill.
Foltz, Edward S., B.A., 1915; School for the Deaf, Sulphur, Okla.
Foreman, Benjamin F., B.A., 1903.
Fossan, Mary, B.L., 1911; Dalton, Minn.
Fowler, Amy A., B.A., 1916; School for the Deaf, Knoxville, Tenn.
Fox, Thomas Francis, B.A., M.A., 1883–1887; Hon. Litt.D., 1904; 99 Fort Washington avenue, New York, N. Y.

Freeman, Samuel M., B.A., 1878; Indianapolis, Ind.
Friedman, David, B.S., 1904; 2371 E. Forty-ninth street, Cleveland, Ohio.
Fugate, Mrs. Snowa Frost, B.A., 1908; Akron, Ohio.
Fugate, W. C., B.A., 1906; Akron, Ohio.

Gaillard, Theresa A., B.A., 1901; 318 S. Church street, Spartanburg, S. C.
Gardner, Harry, B.A., 1912; Lebanon, Oreg.
Gardner, Mrs. Mary Gillman, B.A., 1910; Lebanon, Oreg.
Garrett, Mrs. Charlotte Hall, B.A., 1905; Benzien, Mont.
Garrett, Edward H., B.A., 1905; Benzien, Mont.
Geilfuss, William J., B.A., 1902; 1447 Twenty-sixth street, Milwaukee, Wis.
George, Dudley W., B.A., M.A., 1876–1887; 127 City place, Jacksonville, Ill.
Gibson, Wallace Knowles, B.S., 1918; Trinity Portland Cement Company, Dallas, Texas.
Giffen, Mrs. Ethel Ritchie, B.A., 1903; Wheatland, Wyo.
Gilbert, Foster D., B.S., 1917; 1495 Malasia road, Akron, Ohio.
Gledhill, J. Wilbur, B.A., 1913; 207 Elm street, Saratoga Springs, N. Y.
Gledhill, Mrs. Mary Burns, B.A., 1913; 207 Elm street, Saratoga Springs, N.Y.
Goldberg, Isaac, B.S., 1888; 558 Ninth street, Brooklyn, N. Y.
Goodman, Lester, B.A., 1880; city post office, Chicago, Ill.
Goslin, Effie, B.A., 1904.
Grace, Homer E., B.A., 1911; Pinneo, Colo.
Grace, Mrs. Lula Lewis, B.A., 1910; Pinneo, Colo.
Gray, Frank Ross, B.A., 1878; 1920 Perryville avenue, Pittsburgh, Pa.
Griffin, Charles C., B.A., 1883.
Grimm, George Frank, B.A., 1896; 113 Ivy street, Pittsburgh, Pa.
Gross, Henry, B.A., M.A., 1888–1898; Route 2, Fulton, Mo.
Gwin, Lilly A., B.A., 1917; 21 N. La Salle street, Chicago, Ill.

Hagerty, Thomas, B.A., 1890; Knapp, Wis.
Hall, Mrs. Ethel Taylor, B.A., 1900; Kendall Green, Washington, D. C.
Hannan, Mrs. Helen Price, B.A., 1897; 2112 F street northwest, Washington, D. C.
Hansen, Blanche Marie, B.A., 1904; St. Paul, Minn.
Hanson, Mrs. Agatha Tiegel, B.A., 1893; 3519 Leavenworth street, Omaha, Nebr.
Hanson, Olof, B.A., M.A., 1886–1889; Hon. Sc.D., 1914; 3519 Leavenworth street, Omaha, Nebr.
Harah, Edwin C., B.S., 1889; Rockwood, Somerset county, Pa.
Harper, George H., B.Ph., 1908; 97 King street, St. Augustine, Fla.
Harris, Shelby W., B.A., 1912; Denver, Colo.
Hasenstab, Philip J., B.A., M.A., 1885–1895; Hon. D.D., 1914; 4426 Calumet avenue, Chicago, Ill.
Hauberg, Margaret, B.A., 1903; School for the Deaf, Baton Rouge, La.
Haywood, Virginia, B.A., 1912; Waxhaw, N. C.
Hemstreet, Robert C., B.A., 1903; R. F. D., Albion, Pa.
Hemstreet, Mrs. Sadie Griffis, B.A., 1899; R. F. D., Albion, Pa.
Henderson, Daisy M., B.A., 1906; School for the Deaf, Little Rock, Ark.
Henry, Mrs. Bertha Thiessen, B.A., 1910; 5515 Greenwood avenue, Chicago, Ill.
Henry, Morton Howard, B.L., 1909; 5515 Greenwood avenue, Chicago, Ill.
Hetzler, Wroth, B.Ph., 1919; 2914 Edmondson avenue, Baltimore, Md.
Hewetson, Adam S., B.Ph., 1903; Pachappa Hill Groves, Riverside, Calif.
Hill, William Lonet, B.A., M.A., 1872–1881; 173 S. Main street, Athol, Mass.
Hogle, Eugene, B.A., 1913; School for the Deaf, St. Augustine, Fla.
Holliday, Francis M., B.A., 1910; 232 Meridan street, Duquesne Heights, Pittsburgh, Pa.
Holliday, Mrs. Sara Streby, B.A., 1909.
Holloway, Frank C., B.A., 1878; 1600 Madison avenue, Council Bluffs, Iowa.
Holway, Leo Ralph, B.Ph., 1908; Cicero, Ill.

Horton, Frank C., B.A., 1907; 1034 Forty-seventh street, Oakland, Calif.
Hosterman, Gurney Y., B.A., 1893.
Hotchkiss, John Burton, B.A., M.A., 1869–1874; Hon. Litt.D., 1904; Kendall Green, Washington, D. C.
Hoverstick, Warren J., B.L., 1907; Dayton avenue, Xenia, Ohio.
Howard, Jay Cooke, B.A., 1895; Providence Building, Duluth, Minn.
Howard, Mrs. Petra Fandrem, B.A., 1912; Providence Building, Duluth, Minn.
Hower, Mrs. Emma Pike, B.A., 1911; 1579 Preston avenue, Akron, Ohio.
Hower, John Tom, B.A., 1911; 1579 Preston avenue, Akron, Ohio.
Hughes, Frederick H., B.A., M.A., 1913–1914; Gallaudet College, Washington, D. C.
Hughes, Peter T., B.Ph., 1903; School for the Deaf, Fulton, Mo.
Hunter, William S., B.A., 1905; School for the Deaf, Vancouver, Wash.
Hutchinson, Margaret, B.A., 1903.

Isackson, Gilbert, B.A., 1910; Route 8, Pontiac, Mich.
Isackson, Mrs. Ida Linabury, B.A., 1910; Route 8, Pontiac, Mich.

Jackson, Benjamin F., B.A., 1898; Lincoln road boulevard, R. 7, Rockford, Ill.
Jacobsen, John M., B.S., 1915; Canton, S. Dak.
Johnson, Frank, B.A., 1903; 4829 W. Lake street, Chicago, Ill.
Johnson, Mrs. Jessie Beardsley, B.A., 1909; 122 N. Lake avenue, Sioux Falls, S. Dak.
Johnson, Lawrence Erle, B.A., 1914; 202 Laurier avenue, W., Ottawa, Canada.
Jones, Leon P., B.A., 1912; Cleveland, Ohio.
Jones, Thomas A., B.A., 1872.
Jones, William G., B.A., M.A., 1876–1895; 522 W. One Hundred Eighty-third street, New York, N. Y.

Kallenbach, Mary, B.Ph., 1919.
Keeley, Alfred Charles, B.A., 1916; Akron, Ohio.
Keeley, Kate Orr, B.A., 1916; Akron, Ohio.
Kestner, Max J., B.A., 1897; 1314 Feliciana avenue, New Orleans, La.
Kiene, Arnold, B.A., 1895; 46 Linden court, Long Beach, Calif.
Kimball, Fannie, B.A., 1908; 20 Gilman street, Portland, Maine.
Kuta, Stacia, B.L., 1915; School for the Deaf, Omaha, Nebr.
Kutzleb, Mrs. Alice Neldon, B. A., 1908; 1716 Preston avenue, Akron, Ohio.
Kutzleb, Alvin, B.S., 1908; 1716 Preston avenue, Akron, Ohio.

Lamson, Cloa G., B.A., 1900; Box 107, Clintonville, Ohio.
Lange, Paul, B.S., M.A., 1892–1896; 117 Beloit street, Delavan, Wis.
Lapides, Michael, B.A., 1913; 130 Davenport avenue, New Haven, Conn.
Larson, Lars M., B.A., 1882; Faribault, Minn.
Lawrence, William M., B.Ph. 1902; Sioux Falls, Iowa.
Leitner, Frank A., B.S., 1890; 1220 Braddock avenue, Wilkinsburg, Pa.
Leveck, Margaret, B.A., M.A., 1909–1914; 910 W. Second street, Flint, Mich.
Lewis, Harry S., B.A., 1896; 724 Warburton avenue, Yonkers, N. Y.
Light, J. Stanley, B.Ph., 1916; general delivery, Portsmouth, N. H.
Linde, Otto Harold C., B.A., 1913; 624 Marshall street, Portland, Oreg.
Lindstrom, Mrs. Susie Dickson, B.A., 1907; 2725 Cherry avenue, Salem, Oreg.
Lindstrom, Thure A., B.A., 1906; 2725 Cherry avenue, Salem, Oreg.
Long, Ellsworth, B.S. 1892; Ingersoll, Okla.
Long, J. Schuyler, B.A., M.A., 1889–1895; Hon. Litt.D., 1914; Council Bluffs, Iowa.
Long, Littleton A., B.A., 1900; Devils Lake, N. Dak.
Long, Mrs. Mabel Fritz, B.A., 1906; 315 Grace street, Council Bluffs. Iowa.
Long, Richard L'H., B.A., 1881; 4342 W. Van Buren street, Chicago, Ill.
Lynch, Ulen, B.S., 1918; 39 Girard street northeast, Washington, D. C.

McCarthy, Michael, B.S., 1897; Hon. Sc.D., 1904; Skowhegan, Maine.
McFarlane, Mrs. Florence Harper, B.A., 1918; School for the Deaf, Talladega, Ala.
McFarlane, John H., B.A., 1907; School for the Deaf, Talladega, Ala.
McGregor, Bessie B., B.A., 1902; Grove City, Ohio.
McGregor, Robert P., B.A., M.A., 1872–1892; Box 86, Grove City, Ohio.
McIlvaine, John A., B.A., 1893; School for the Deaf, Mt. Airy, Philadelphia, Pa.
McInturff, Oliver W., B.A., 1917; School for the Deaf, Romney, W. Va.
Madden, Michael J., B.S., 1893; 1012 Sixth street, N., Nashville, Tenn.
Marcosson, Max N., B.A., 1895; School for the Deaf, Danville, Ky.
Marr, Thomas S., B.S., 1889; 701 Stohlman Building, Nashville, Tenn.
Marshall, Charles C., B.L., 1917; Hotel Strand, Akron, Ohio.
Marshall, Deborah H., B.L., 1900; Union Metallic Cartridge Company, Bridgeport, Conn.
Marshall, Winfield E., B.A., 1904; 406 Fifth street northeast, Washington, D. C.
Martin, Ashland D., B.A., 1916; 1654 Bacon road, Akron, Ohio.
Mather, Ernest Samuel, B.Ph., 1904; Spring Grove, Ind.
Meagher, Mrs. Frieda Bauman, B.A., 1902.
Merrill, Herbert C., B.A., M.A., 1896–1904; 318 Sixth street northeast, Washington, D. C.
Mikesell, Frank E., B.A., 1906; R. R. 2, Republic, Kans.
Miller, Robert C., B.L., 1903; care of Shelby News, Shelby, N. C.
Moore, Frederick A., B.A., M.A., 1915–1918; 1795 Malasia road, Akron, Ohio.
Moran, Daniel E., B.A., 1901; general delivery, Erie, Pa.
Moran, Mrs. Emma Prager, B.A., 1900; general delivery, Erie, Pa.
Morris, Mrs. Ellen Johnson, B.L., 1909; School for the Deaf, Devils Lake, N. Dak.
Morris, Henry, B.A., 1911; School for the Deaf, Devils Lake, N. Dak.
Morris, Minnie E., B.A., 1897; School for the Deaf, Salem, Oreg.
Morrow, Nathaniel F., B.A., 1885; San Antonio, Texas.
Moyer, Mrs. Emma Kershner, B.A., 1897; Robesonia, Pa.
Mundary, Mrs. Clara Runck, B.A., 1898; 149 Montgomery avenue, Dayton, Ohio.
Murphy, James J., B.A., 1879; 631 Fourteenth street, Oshkosh, Wis.

Neesam, Frederick J., B.S., 1904; 106 Beloit street, Delavan, Wis.
Nelson, Edith M., B.A., M.A., 1914–1915; Gallaudet College, Washington, D. C.
Newman, Goldie, B.A., 1911; 5852 Calumet avenue, Chicago, Ill.
Nichols, Samuel, B.A., 1901; 2701 Home avenue, Fair Haven, Pa.
Nicholson, Alice, B.A., 1910; Melbourne, Fla.
Nicholson, Ross E. L., B.A., 1897; McLean, Va.
Nies, Edwin, B.A., 1911; 503 W. One Hundred Forty-ninth street, New York, N. Y.
Norris, Arthur Hilton, B.A., 1901; 16 W. Thirty-fifth street, Indianapolis, Ind.
Northern, Thomas Y., B.A., 1902; R. R. 2, Box 74, Rocky Ford, Colo.
Northrop, Helen, B.A., 1908; School for the Deaf, Gooding, Idaho.

Odom, Alton, B.A., 1893; San Francisco, Calif.
Ohlemacher, Wilhelm, B.S., 1899; 1152 E. Rich street, Columbus, Ohio.
Olson, Regina, B.A., 1918; 1302 Irving street northwest, Washington, D. C.
Osborne, Thomas Watson, B.A., 1919; Box 257, Firestone Park, Akron, Ohio.
Ozier, Claude Venable, B.A., 1919; Akron, Ohio.

Painter, Cyril A., B.A., 1902; 317 Pitts street, Wilkinsburg, Pa.
Palmer, Lewis Arthur, B.A., 1884; School for the Deaf, Knoxville, Tenn.
Park, James M., B.A., 1875; Santa Barbara, Calif.
Patterson, Alpha, B.A., 1914; School for the Deaf, Little Rock, Ark.
Patterson, Robert, B.A., M.A., 1870–1883; Hon. Litt.D., 1904; 611 E. Rich street, Columbus, Ohio.
Peard, Forrest R., B.A., 1919; Akron, Ohio.

Pearson, Ellen, B.Ph., 1917; School for the Deaf, Devils Lake, N. Dak.
Pearson, Mabel, B.A., 1918; School for the Deaf, St. Augustine, Fla.
Peter, Harvey, B.Ph., 1895; 223 Walnut street, Slatington, Pa.
Peterson, Mrs. Lilla McGowan, B.A., 1898; Shumway avenue, Faribault, Minn.
Peterson, Peter N., B.A., M.A., 1898–1914; Shumway avenue, Faribault, Minn.
Pfunder, Mrs. Sarah Goldstein, B.A., 1902; 1795 Malasia road, Akron, Ohio.
Picard, Daniel, B.A., M.A., 1899–1900; 1911 First avenue, Birmingham, Ala.
Pick, William C., B.A., 1875; New York, N. Y.
Poshusta, Walter F., B.S., 1909; 207 S. Monroe street, Mason City, Iowa.
Powell, Albert C., B.A., 1875; Oklahoma City, Okla.
Preston, Harold A., B.S., 1909; 1106 Lyon street, Flint, Mich.
Pulver, Henry J., B.A., 1917; Philadelphia, Pa.

Rasmussen, Arthur S., B.A., 1916; 1559 Bacon road, Akron, Ohio.
Rasnick, Alvah M., B.Ph., 1907; School for the Deaf, Staunton, Va.
Reed, Harry, B.A., 1883; Menasha, Wis.
Reichard, Dan M., B.A., 1906; 603 N. Cherry street, Niles, Ohio.
Reid, Frederick, B.A., 1872; 3433 Stuart street, Denver, Colo.
Rendall, John Leonard, B.A., 1916; Fredericksburg, Va.
Riley, Mrs. Elsie Peterson, B.A., 1916; Seattle, Wash.
Rives, Robert M., B.A., 1893; 1205 Newning street, Austin, Texas.
Roberts, Arthur L., B.A., M.A., 1904–1909; Kendall Green, Washington, D. C.
Roberts, Mrs. Ida Wiedenmeier, B.A., 1904; Kendall Green, Washington, D. C.
Robinson, Mrs. Flossie Hoisington, B.A., 1917; 1600 Preston avenue, Akron, Ohio.
Robinson, Iva M., B.Ph., 1911; 1600 Preston avenue, Akron, Ohio.
Robinson, Warren, B.A., M.A., 1884–1887; Hon. Litt.D., 1916; 113 Elm street, Delavan, Wis.
Rockwell, Walter C., B.A., 1916; 111 Grove street, Hartford, Conn.
Rogers, David S., B.A., 1873; E. Park street, Olathe, Kans.
Rosenstein, Rebecca, B.A., 1914; 904 Lexington avenue, New York, N. Y.
Rosson, Walter B., B.S., 1899; Nashville, Tenn.
Roth, Louis A., B.S., 1897; 315 W. Eighth street, Faribault, Minn.
Rothert, Waldo H., B.A., 1898; 111 W. Broadway, Council Bluffs, Iowa.
Round, Benjamin F., B.A., 1892; Lakeside, Minn.
Rowse, Edward M., B.A., 1906; 21 N. La Salle street, Chicago, Ill.
Runde, Mrs. Frances Norton, B.A., 1901; 122 Panoramic way, Berkeley, Calif.
Runde, Winfield S., B.A., M.A., 1901–1905; 122 Panoramic way, Berkeley, Calif.

Sadelmyer, Louise, B.L., 1916.
Salter, Mrs. Gertrude Parker, B.A., 1900; 3513 Howell street, Wissinoming, Pa.
Savage, Mrs. Elizabeth De Long, B.A., 1902; Flagstaff, Ariz.
Saxton, John Gordon, B.S., 1882.
Sayles, Mrs. Enga Anderson, B.A., 1906; School for the Deaf, Sulphur, Okla.
Sayles, William W., B.A., 1906; School for the Deaf, Sulphur, Okla.
Schaefer, William F., B.Ph., 1912; 407 W. Burlington street, Fairfield, Iowa.
Schafer, George, B.A., 1902; Detroit, Mich.
Schmidt, Charles J., B.A., 1917; 1736 Preston avenue, Akron, Ohio.
Schmidt, Mrs. Narcissa Watts, B.L., 1917; 1736 Preston avenue, Akron, Ohio.
Schneider, William F., B.A., 1902; 2055 Halladay avenue, Portland, Oreg.
Schoneman, Frederick W., B.Ph., 1908; School for the Deaf, Jacksonville, Ill.
Schowe, Ben M., B.A., 1918; 1375 Moore avenue, Akron, Ohio.
Schowe, Mrs. Dorothy Conover, B.A., 1918; 1375 Moore avenue, Akron, Ohio.
Schroedel, Philip R., B.S., 1910; 35 Enfield street, Pittsburgh, Pa.
Schulte, Louis P., B.A., 1904; Glenfield, Pa.
Seaton, Charles D., B.A., 1893; School for the Deaf, Romney, W. Va.
Seely, Mrs. Emma Morse, B.A., 1905; 1800 Lake street, Omaha, Nebr.

Sessoms, Albert H., B.A., 1896; Waycross, Ga.
Shannon, Russell R., B.A., 1916; Akron, Ohio.
Shaw, Frank W., B.Ph., 1881; 431 Henry street, Steubenville, Ohio.
Sheridan, Thomas, B.A., 1894; School for the Deaf, Devils Lake, N. Dak.
Sherman, Margaret G., B.A., 1913; 210 W. One Hundred Seventh street, New York, N. Y.
Shuey, Mrs. Hanah Shankweiler, B.A., 1894; R. F. D. 1, Newton, Mo.
Shuey, Stephen, B.A., 1890; R. F. D. 1, Newton, Mo.
Simpson, Mrs. Iona Tade, B.A., 1907; Kings Ranch, Colo.
Smielau, Franklin C., B.A., M.A., 1897–1918; 904 Louisa street, Williamsport, Pa.
Smith, James Lewis, B.A., M.A., 1883–1888; Hon. Litt.D., 1904; School for the Deaf, Faribault, Minn.
Smith, Mrs. Marguerite Kau, B.A., 1919; Akron, Ohio.
Smolk, Mrs. Helena Froelich, B.A., 1912; 3356 W. Forty-fourth street, Cleveland, Ohio.
Snyder, Slava A., B.A., 1902; 7505 Lakeview avenue, Cleveland, Ohio.
Sowell, James W., B.A., M.A., 1900–1903; 4539 Bedford avenue, Omaha, Nebr.
Sowell, Mrs.Maud Brizendine, B.A., 1901; 4539 Bedford avenue, Omaha, Nebr.
Spence, Victor R., B.S., 1903; School for the Deaf, Faribault, Minn.
Stafford, Henry L., B.A., M.A., 1893–1908; 4 Chester terrace, Duluth, Minn.
Staudacher, John E., B.S., 1888; 1376 White street, Dubuque, Iowa.
Stegemerten, Henry J., B.A., 1916; School for the Blind, Overlea, Md.
Steidemann, Arthur O., B.S., 1902; 1444 Shawmut street, St. Louis, Mo.
Stemple, May Evelyn, B.A., 1898; Philadelphia, Pa.
Stevens, Oliver C., B.A., M.A., 1905–1908; 911 Grand Traverse street, Flint, Mich.
Stewart, James M., B.A., 1893; School for the Deaf, Flint, Mich.
Stewart, Roy J., B.A., 1899; 1008 Park road, Washington, D. C.
Strong, William M., B.A., 1902; Dexter, Mo.
Struck, Adolph N., B.A., 1912; 132 Michigan street, Minneapolis, Minn.
Studt, Ada, B.A., 1918; School for the Deaf, Trenton, N. J.
Stutsman, Asa A., B.A., 1899; Old Mission, Mich.
Sullivan, Andrew J., B.A., 1896; 706 St. Ferdinand street, Baton Rouge, La.
Sullivan, James A., B.A., 1917; 63 Ido avenue, South Akron, Ohio.
Swanson, Alexander, B.A., 1901; Box 213, Lacombe, Alberta, Canada.

Talbert, Elmer D., B.A., 1911; Box 643, Gooding, Idaho.
Talbert, Mrs. Mabel Jensen, B.A., 1912; Box 643, Gooding, Idaho.
Taylor, Martin M., B.A., 1892; 429 Dutton street, Kalamazoo, Mich.
Taylor, Robert S., B.A., M.A., 1901–1908; Warsaw, N. C.
Teegarden, George M., B.A., 1876; 469 Ella street, Wilkinsburg, Pa.
Thompson, Christina, B. A., 1895; Mt. Vernon, Iowa.
Thompson, Clifford M., B.A., 1916; Goodyear Rubber Company, Akron, Ohio.
Thompson, Mrs. Ethel Harold, B.A., 1918; Ft. Stanley, Wash.
Thompson, Frank H., B.A., 1916; Ft. Stanley, Wash.
Tomlinson, Dean E., B.S., 1908; 858 Alverstone street, Winnipeg, Canada.
Toomey, William N., B.A., 1910; 1238 Worley street, N. W., Canton, Ohio.
Tracy, Hobart L., B.A., M.A., 1890–1909; 917 Asia street, Baton Rouge, La.
Tredwell, Sara, B.A., 1918; 210 W. One Hundred Seventh street, New York, N. Y.
Tuck, Louis C., B.A., M.A., 1870–1904; School for the Deaf, Faribault, Minn.

Underhill, Odie W., B.A., 1908; School for the Deaf, St. Augustine, Fla.
Unsworth, Mrs. Edetha Williams, B.A., 1909; 1600 Preston avenue, Akron, Ohio.

Valdez, Mrs. May Thornton, B.Ph., 1907; Santa Fe, N. Mex.
Vandegrift, Edith, B.A., 1899; School for the Deaf, Faribault, Minn.

Veditz, George W., B.A., M.A., 1884–1887; 414 N. Custer street, Colorado Springs, Colo.

Waite, Lester D., B.Ph., 1877; County Infirmary, Columbus, Ohio.
Washburn, Cadwallader, B.A., 1890; Livermore Falls, Maine.
Waters, Horace B., B.A., 1902; 1446 Fourteenth street, Detroit, Mich.
Weseen, Effie, B.A., 1918; School for the Deaf, Council Bluffs, Iowa.
West, Hubert B., B.L., 1912; 411 N. Court street, Fairfield, Iowa.
Whildin, Oliver, B.A., M.A., 1892–1904; 220 E. Lafayette street, Baltimore, Md.
White, Henry C., jr., B.A., 1880; 503 N. Seventh street, Phoenix, Ariz.
Whitlocke, George B., B.A., 1897; Oak Farm, Cohasset, Mass.
Whitlocke, Mrs. Rose Leyder, B.A., 1898; Oak Farm, Cohasset, Mass.
Wilkinson, John, B.A., 1874; 58 William street, New York, N. Y.
Williams, Richard W., B.A., 1895; Sioux Falls, S. Dak.
Williams, Thomas S., B.A., 1908; Warsaw, N. C.
Willman, Kenneth, B.A., 1918; Akron, Ohio.
Wills, George F., B.A., 1899; Malvern, Iowa.
Winemiller, John C., B.S., 1904; 1112 N. Cedar street, Colorado Springs, Colo.
Wolf, Caroline, B.A., 1918; Bonne Terre, Mo.
Wolverton, Jeannette, B.A., 1919; Holton, Kans.
Wright, Archibald, B.A., 1912; River Heights, Winnipeg, Canada.
Wys, Paul Revere, B.Ph., 1904; Cudahy Packing Company, St. Joseph, Mo.

Young, Sadie M., B.A., 1898; School for the Deaf, Colorado Springs, Colo.

Zell, Mary Ethelburga, B.A., 1902; Westwood avenue, Grandview, Ohio.
Ziegler, Robert M., B.A., 1882; 205 W. Mt. Pleasant street, Mt. Airy, Philadelphia, Pa.
Zorn, William Henry, B.A., 1890; 922 Studer avenue, Columbus, Ohio.

Summary

Bachelor of Arts	289
Bachelor of Science	38
Bachelor of Philosophy	29
Bachelor of Letters	15
Total	371

CATALOGUE OF STUDENTS BY STATES

1864—1919

ALABAMA

Alton McK. Bell
Walter D. Bell
Maud H. Brizendine
Colin J. Daughdrill
Emma Franke
William F. Grace
Florence E. Harper
George H. Harper
Josephine Harrell
Luther Rhodes
Ollie Rollins
James W. Sowell

ARIZONA

Lenore M. Bible
Ethel F. Eaton

ARKANSAS

Ora H. Blanchard
James S. Bowen
George D. Coats
Lula Daves
Robert Z. Edmiston
Daisy M. Henderson
*Ernest J. Hendricks
Dean Horn
Findlay D. Landon
*John P. Lovelace
Charles F. McRaven
Eula E. Morriss
Alpha W. Patterson
John E. Purdum
James M. Smith
Sara S. Streby
Sarah Frances Wade
Mamie L. Wallace

CALIFORNIA

Edwin Benedict
Melvin C. Davidson
Leslie A. Elmer
Golda M. Fitzgerald
Oscar Guire
Adam S. Hewetson
Helen Hunt
Annie M. Lindstrom
Edith M. Nelson
Frances A. Norton
Lewis Peterson
Winfield S. Runde
Walter P. Valiant
George H. Whitworth

COLORADO

Vern Barnett
Guilbert C. Braddock
Edna A. Drumm
Bert L. Forse
Robert Frewing
Foster D. Gilbert
Le Roy C. Henderson
Frank C. Horton
Paul D. Hubbard
Mabel J. Jensen
Max Kestner
Esther Lawver
Hugh Olinger
Russell S. Painter
Winfield I. Roller
Ada R. Studt
Ethel Z. Taylor
Bernhardt Teitelbaum
Powell J. Wilson
Sarah M. Young

CONNECTICUT

Gorham D. Abbott
Clarence Baldwin
*William L. Bird
Joseph Bouchard

*Deceased.

Horace D. L. Clark
*John S. Comstock
Herman Erbe
Helen E. Fish
John B. Hotchkiss
Michael Lapides
Florence Lewis
Harry S. Lewis
Deborah H. Marshall
Robert N. Parsons
*James A. Powers
Walter C. Rockwell
Mario Santin
Marie Shahinion
James A. Sullivan
Warren L. Waters
*George C. Williams

DELAWARE

Mary I. Dougherty
Timothy Hyde
John C. Jump
*Theodore C. Kiesel
*Charles B. Merrick
Gertrude Parker
Bertha L. M. Whitelocke

FLORIDA

*Willis L. Ambrose
Henry S. Austin
Abbie M. Goff
Uriel Jones
Alice A. Nicholson
Laurence Randall
Raymond Rou
William H. Townsend
Lalla Wilson

GEORGIA

*Anna W. Allen
*Edward C. Duncan
William S. Johnson
*William B. Lathrop
Margaret K. Magill
Henry S. Morris, jr.
William M. Payne
Albert H. Sessoms
*Albert F. Stansell
*William E. Taylor

IDAHO

Leora M. Hughes
Clifford M. Thompson

ILLINOIS

*Charles D. Allard
Frieda W. Bauman
George M. L. W. Booker
S. Robey Burns
Ladislaw Cherry
James H. Cloud
Charles C. Codman
Jacob Cohen
Pearl Day (Mr.)
Fred A. Degener
*Amos G. Draper
Georgia Elliott
Paul H. Erd
Robert L. Erd
William Eskew
Edith M. Fitzgerald
James S. Fleming
Eliza A. Gabler
Abram S. Gardner
Edward H. Garrett
Frank D. Gearhart
Lester Goodman
Frank R. Gray
Charles W. Haig
Charlotte E. Hall
*Malachi Hallowell
John W. Hammack
*Harry R. Hart
Lula O. Herdman
Leo R. Holway
Fredo Hyman
Benjamin F. Jackson
Lawrence F. James
*Alva Jeffords
Frank A. Johnson
George A. Kellar
Helena R. Leyder
Harry Carl Lind
*Thomas Lynch
Michael McCarthy
William G. McIntosh
Catherine P. Marks

*Deceased.

Elmira Mather
Nancy M. Moorefield
Kenneth J. Munger
Clarence A. Murdey
Goldie A. Newman
*George W. Patton
Forrest R. Peard
Edith A. Peel
George T. Powell
*Oscar Regensburg
Grace Rhodes
Arthur P. Rink
Iva M. Robinson
Henry S. Rutherford
*Frank E. Sahlberg
Frederick W. Schoneman
Charles D. Seaton
Luella Stephens
John G. Stuart
Asa A. Stutsman
Michael Sullivan
*William I. Tilton
James W. Tipton
George B. Whitlocke

INDIANA

Orson H. Archibald
Juilus A. Bente
Albert Berg
Henry E. Bierhaus
Robert E. Binkley
Elle F. Black
*John M. Brown
Jesse Cross
C. Orvis Dantzer
Philip J. Hasenstab
Vollantine F. Holloway
Theodore C. H. Holtz
Leon P. Jones
*Charles Kerney
Anna L. Kurtz
Walter M. Marsh
Earl McI. Mather
Ernest S. Mather
Gabriel P. Mattox
Nathaniel F. Morrow
Arthur H. Norris
*Oscar Osborn
Alfred H. Robbins
*Oscar Schaffer
Ben M. Schowe
*Edward Stretch
John Walsh
Rollin O. Yoder

IOWA

Albert F. Adams
Earle L. Appleby
William G. Ashman
John W. Barrett
William W. Beadell
Hattie E. Boone
John N. Brinkmann
*John H. Brockhagen
Luverne S. Byrne
Owen G. Carrell
Cyrus Chambers
George Clark
Hugh S. Courter
George H. Cummings
Frederick D. Curtis
Everett Dobson
Harry S. Dobson
Wesley Dobson
Oscar Duea
Elmer Edgerton
Early R. Elder
Grace L. Evans
Mabel E. Fritz
Effle S. Gifford
Harriet Gifford
Rosa Gifford
Lyman L. Glenn
Charles W. Goodall
Harold Hanson
Caroline Hargens
Joseph O. Harris
Charles R. Hemstreet
Fern Herrinton
Florence K. Hetts
Jennie G. Hill
Howard M. Hofsteater
Frank C. Holloway
John Hummer
Evelyn Jung
Arnold Kiene
Elijah A. Kile
Augusta Kruse
Paul Lange
Lucile D. Laux
William M. Lawrence
Ragnhilda Lee
Gustave Levi
*Melvin Lien
Jessie E. Litzenberg
Harry G. Long

*Deceased.

J. Schuyler Long
Mamie A. Lubert
Laura McDill
Lilla E. McGowan
John Marty
William A. Nelson
Mabel I. Pearson
Nelle M. Pierce
Pearl A. Pollock
Louis J. Poshusta
Walter F. Poshusta
*Edwin Pyle
Arthur S. Rasmussen
Frank Rebal, jr.
J. Leonard Rendall, jr.
Lizzie R. Rhoades
Waldo H. Rothert
David Ryan
Charles D. Schaal
Charles J. Schmidt
Wilbert P. Souder
John E. Staudacher
William M. Strong
George M. Teegarden
Daniel Tellier, jr.
*Sidney E. Thomas
Christina Thompson
Zachariah B. Thompson
Hobart L. Tracy
Charles C. Ullrich
Mildred E. Waggoner
Frederick E. Ward
Lillie M. Ward
Hubert B. West
Gibson A. Whitmer
George F. Wills
William M. Wright

KANSAS

Ruth C. Atkins
Mamie Bradshaw
*Mazie F. Britt
Edith Brummitt
Dora Campbell
Clarence A. Corey
Melvin C. Davidson
LeRoy J. Davis
Ralph R. Decker
Cora A. Denton
Frank Dohrmann
John Dusch
Clara V. Eddy
Gerald Ferguson
Edward S. Foltz
Mary J. Gillman
Homer T. Grace
Alice M. Gregory
George C. Harms
Maude E. Hodges
Clyde Houze
John T. Hower
Claibourne F. Jackson
Charles W. James
Caroline Jespersen
Nathan Lahn
Lulu M. Lewis
Pearl Linton
Ellsworth Long
Rose M. Long
Hazel P. Loucks
Frank E. Mikesell
Frederick A. Moore
Margaret M. Naughton
Lawrence Paxton
*John C. Peyton
George E. Pinto
Elpha Mae Pope
Sylvan J. Riley
Arthur L. Roberts
Edith W. Sawhill
Lorraine Sawtelle
Frank A. Scott
William F. Shaefer
Harley Smith
George Stewart
Iona A. Tade
May Thornton
Ethel R. Wickham
M. Edetha Williams
*Ruth E. Williams
Thomas S. Williams
Andrew Winkler
Jeannette Wolverton

KENTUCKY

Grace E. L. Allen
Louis Aronovitz
Rose K. Bode
William E. Dudley
Chester D. Erwin
Amy A. Fowler
Snowa P. Frost
William C. Fugate
Dudley W. George
George E. Hartman

*Deceased.

Edward O. Herr
Reuben R. Herron
Roy A. Hertzman
*Robert Irick
Gordon Kannapell
Robert Kannapell
Alvin L. Kutzleb
Littleton A. Long
Matthew D. Lyon
Max N. Marcosson
Ashland D. Martin
Katherine H. Martin
*Otto C. Meunier
*Columbus C. Nisbet
Thomas Y. Northern
George B. Shanklin
Adolph N. Struck
Sara Tuck
William G. Wheeler
David W. Wilson

LOUISIANA

Grey G. Barham
Frederick C. Cook
Armand S. Courrege
Ross E. L. Nicholson
Daniel Picard

MAINE

*Melville Ballard
*Amos Barton
Daniel W. Carey
John E. Crane
Augusta Eustis
*Samuel T. Greene
Leo K. Holmes
Fannie P. Kimball
*Edson L. Kinney
Lulu A. Mayo
*Roscoe G. Page
Patrick J. Thibodeau
Ernest Wadlin
George W. Wakefield

MARYLAND

Ennals J. Adams, jr.
Harry Baynes
Thomas J. Blake
George Brown
Alma Daley
Noah Downes
George H. Faupel
H. Wroth Hetzler
Arthur Hoffmaster
Herbert C. Leitch
John J. F. Leitch
Ruth Leitch
Frank A. Leitner
*Alto M. Lowman
George W. McAtee
*William F. Miller
*Lydia A. Mitchell
Elizabeth Moss
Helen Moss
George Schafer
Charles Stewart
John A. Tims
John A. Trundle
George W. Veditz
Jacob Weinstein
Esther Winterling
*Ezra C. Wyand

MASSACHUSETTS

*James D. Allen
*Harry E. Babbitt
*Ida P. Brooks
Hardy P. Chapman
*Henry A. Chapman
Blume Cohen
William Cooper
*Frank C. Davis
John F. Donnelly
Edwin W. Frisbee
*Albert C. Hargrave
Will L. Hill
J. Stanley Light
Charles A. Malloch
Chester Q. Mann
Alvah W. Orcutt
Joseph C. Pierce
*John A. Prince
George T. Sanders
Frederick F. Smith
*Wilbur N. Sparrow
Louis C. Tuck
Albert S. Tufts
Stanton F. Wheeler
Henry C. White
John Wilkinson
Frederick W. Wood

*Deceased.

MICHIGAN

William M. Allman
George G. W. Andree
Gottlieb Bieri
Otto W. Buby
*George C. Burkart
Roy C. Carpenter
*Hoan C. DeLong
Arlington J. Eickhoff
*Ransom A. Goodell
George F. Gorman
*George M. Grummond
Allie W. Hamilton
Edward M. Hastings
*Charles B. Hibbard
William S. Hunter
Frederick M. Kaufman
*Marcus H. Kerr
Charles F. W. Lawrence
Anna L. Lennon
Margaret M. Leveck
Ida M. Linabury
John N. Lowry
*Norman D. McDonald
Earl Maczkowski
Ross V. Mohr
Harold A. Preston
*David S. Rector
*Charles G. Rooks
*Delos A. Simpson
Inez I. Snyder
Henry L. Stafford
Oliver C. Stevens
James M. Stewart
Elizabeth H. Taylor
Josephine S. Titus
*Edward L. Van Damme
Anna B. Van Ostrand

MINNESOTA

George H. Allen
James S. S. Bowen
Henry E. Bruns
Eva Bush
Philip E. Cadwell
*James M. Cosgrove
Agnes Ethel Doran
*Ralph H. Drought
Etta Earsley
Gilbert O. Erickson
Petra T. Fandrem
Harvey Flanagan
Mary M. Fossan
Helen M. Garrity
Blanche M. Hansen
Olof Hanson
Margaret Hauberg
J. Cooke Howard
John M. Jacobsen
Ellen D. Johnson
*Harry T. Johnson
William C. Jones
Edmund L. Joyce
*Jeremiah P. Kelley
Theresa Koenig
Wesley Lauritsen
Alfred E. Lee
Fred Lee
Toivo Lindholm
John H. McFarlane
Herbert C. Merrill
Frederick J. O'Donnell
Marie A. Patenaude
Peter N. Peterson
Eunice Dorothea Post
Ernest B. Ringnell
Marshall O. Roberts
Alex Rosen
Louis A. Roth
Edward M. Rowse
John Schwirtz, jr.
Clarence E. Sharp
Thomas Sheridan
James L. Smith
Anson R. Spear
Victor E. Spence
Hilda Spong
Dean E. Tomlinson
Edith Vandegrift
Cadwallader L. Washburn
Maurice Werner
Paul R. Wys

MISSISSIPPI

Frederick P. Armstrong
*Charles W. Carraway
John Gotthelf
Lilly A. Gwin
Shelby W. Harris
Robert D. Hazelett
Boyd Hume
Percy B. Jones

*Deceased.

Frank McMullan
Maud Marshall
Hugo H. Matzner
Irvin T. Netterville
Lawrence S. Pearson
Hiram T. Wagner
Eleanor R. Williams

MISSOURI

Joseph R. Applegate
Eugene Armstrong
Joseph B. Bumgardner
John H. Burgherr
Irene P. Burow
Hugh K. Bush
James Carey
Hugo Claussen
*John Dietrich
George T. Dougherty
Asa A. Gray
Henry Gross
*Maud Hagler
Russell P. Handley
Peter T. Hughes
*Herbert L. Johnson, jr.
Cecil R. Ladd
John H. Lamme
Ruby M. McCullough
Clyde McKern
Mary I. Morrison
*Ivy J. Myers
Elbert M. Nowell
Dorothy E. L. Pfaff
Florence P. E. Phelps
William H. Phelps
Lucille Roberts
Hannah Schankweiler
Russell R. Shannon
Stephen Shuey
Carl B. Smith
Arthur O. Steidemann
Jennie F. Susman
Elmer D. Talbert
Alice Taylor
Howard L. Terry
Isabelle Toner
*Clara L. Waters
Horace B. Waters
Carl Wear
Caroline Wolf

MONTANA

Julia Cole
Wallace K. Gibson
Arthur O'Donnell
Glenn Preston
Robert J. Ryan

NEBRASKA

Edith Anderson
Frank A. Andrewjeski
Henrietta M. J. Bauman
Cecilia Birk
Charles J. L. Blasing
*Ruia U. Burt
Vern L. Butterbaugh
Frances G. Clark
*Charles W. Collins
Ella M. Cowen
Ota B. Crawford
Thomas Scott Cuscaden
Louis A. Divine
Maria Donnelly
John T. Flood
Estella K. Forbes
Eugene S. Fry
Effie J. Goslin
Emil V. Hladik
Eugene Hogle
Gertrude Horn
James R. Jelinek
Mine Jensen
*Anna V. Johnson
Nellie M. Johnson
Catherine Kilcoyne
Stacia B. Kuta
Bessie E. Lewis
*George W. McDonald
Charles C. Marshall
Estella Maxwell
Joseph J. E. Morehouse
Emma G. Morse
Robert W. Mullin
Anton Netusil
Jean Newell
Harold G. Newman
Helen Northrop
Regina Olson
Ellen A. Pearson
Eva C. Redmon
*Belle H. Ren

*Deceased.

*Maud E. Roath
*Margaret E. Rudd
Katherine M. Schwartz
Perry E. Seely
Mary Smrha
Rudolph L. Stuht
*James Tamisiea
Oscar M. Treuke
Elliott S. Waring
Effie Weseen
Hester M. Willman

NEW HAMPSHIRE

George E. Clouthier
*Joseph G. Parkinson
Willie E. White

NEW JERSEY

Milton Bell
Samuel G. Davidson
Charles Dobbins
Benjamin S. Foreman
*Peter B. Gulick
Julia A. Hemphill
Morton H. Henry
*Minnie G. Mickle
Mary M. Williamson

NEW MEXICO

Pedro R. Sandoval

NEW YORK

Culmer Barnes
*James E. Beller
Vernon S. Birck
Bertha Block
Clarence A. Boxley
*Philip H. Brown
Murray Campbell
Samuel Cohen
Josephine M. Daly
James A. Darby
Arthur B. Dillon
*Ranald Douglas
John H. Dundon
Mary L. Ellsworth
Clinton B. F. Ensworth
Frederic G. Fancher
Sara C. Fish
Thomas F. Fox
John Funk
Charles D. Gale
Isaac Goldberg
Rosa H. Halpen
*Charles W. Hathaway
August Herdtfelder
Matthew Higgins
*Louis A. Houghton
Ralph W. Howard
William A. Jackson
William G. Jones
John H. Kent
Mathew J. Kendrick
John Kirby
Gertrude Lewis
Nellie E. Lorigan
Anna L. MacPhail
Winfield E. Marshall
*May Martin
William F. May
Emil Mayer
*William J. Nelson
Edwin W. Nies
Grace G. Okie
James Orman
Robert Patterson
Helen C. Price
Henry J. Pulver
Bella Pusrin
Sara G. Pusrin
Fred. L. DeB. Reid
Harvey T. Robertson
Matthew Rozboril
John G. Saxton
William W. Sales
Margaret G. Sherman
Martin M. Taylor
Sara A. Tredwell
Louise E. Turner
*Harry Van Allen
*Henry E. Wilson
Johannah H. Zettel

NORTH CAROLINA

Linwood W. Alderman
Mary Allison
Albert J. Andrews
George H. Bailey
Ernest Bingham
Edith S. Boggs
Emma C. Brady
Robert W. Branch

*Deceased.

James Calhoun
William H. Chambers
Pearl Coltrane
Irene L. Hamilton
Virginia A. Haywood
*Sarah K. Herring
*William O. Hunter
*Jasper A. Jamison
Charles E. Jones
Jennie Jones
Ruth Kirby
*Joseph M. Mallett
Robert C. Miller
Malina C. Parker
Mittie H. Parker
Emma L. Pike
Hazel Pike
Orpah J. Prevatt
Peter L. Ray
James M. Robertson
Robert S. Taylor
Carrie Thomas
Odie W. Underhill
Julian West
Emma O. Zachary

NORTH DAKOTA

Carl A. H. Anderson
Olga M. Anderson
*Herbert G. Billigmeier
*Jacob L. Bull
Glen Clark
John A. DeLance
Doris Francis
Wendell Haley
Philip A. Heupel
Gilbert J. Isackson
Alfred B. Knutson
Caroline Lemke
*William O. Messner
Gilbert T. Nordhougen
Emil A. Schlenker
W. Leister Williams

OHIO

William H. Arras
Joseph B. Arnold
Kreigh B. Ayers
Eva Bamberg
*George V. Bath
Merritt Bennett
Lloyd S. Bower
Euna S. Boyd
Frank J. Brenan
*David H. Carroll
Clarence W. Charles
Edward P. Cleary
Grace Conarroe
Roy B. Conkling
Ernest W. Craig
*Charles S. Deem
Harley D. Drake
*Hugh R. Drake
Dorothy Durrant
Ernestine Fisch
George F. Flick
Samuel M. Freeman
David Friedman
Helena Froelich
*James Gilbert, jr.
Corinne Glaser
Augustus B. Greener
*James F. Haskins
Edward M. Hetzel
Arthur M. Hinch
Warren J. Hoverstick
*Birt Hughes
Lewis L. James
Frances Jeemen
Helen Jones
*M. Winifred Jones
*Robert King
Edith Ruth Knox
Lewis La Fountain
Effie E. Laing
Cloa G. Lamson
*John S. Leib
*Joseph W. Leib
Nellie Lindsey
Richard L'H. Long
Eugene McConnell
Willard McConnell
Elizabeth S. McFadden
Bessie B. McGregor
Robert P. McGregor
Minnie E. Morris
John H. Mueller
Theodore C. Mueller
*Elias Myers
Veda Myers
Alice G. Neldon
Emma J. Neumann
Albert W. Ohlemacher
Ida A. Ohlemacher
James M. Park

*Deceased.

Robert Patterson
Helen Pence
Norbert Pilliod
Albert C. Powell
Charles M. Rice
Gladys Risley
Frances K. Rumsey
Clara Runck
Madeline Sattler
Collins S. Sawhill
*Isaac H. Sawhill
Wilhelm F. Schneider
*Albert H. Schory
Frank W. Shaw
Franklin C. Smielau
Slava A. Snyder
Samuel C. Stebelton
Robert N. Stevenson
*Charles E. Thorpe
William N. Toomey
Katherine Toskey
John J. Viets
Herbert C. Volp
Lester D. Waite
Ida Wiedenmeier
Roger Williams
John C. Winemiller
Clara B. Winton
John S. Wondrack
Alfred F. Wood
*Albertus Wornstaff
Mary E. Zell
William H. Zorn

OKLAHOMA

Ransom H. Arch
Charles W. W. Campbell
Theodore Griffing
Ethel Harold
Maude E. Hazzard
Mary B. Logan
Mabel McDaniel
Nora Nanney
Guard S. Price
Alfred Stephens
Merrill E. Stover
Ella Wilcoxson

OREGON

Bird L. Craven
Julia Dodd
Harry Gardner
Marguerite Kau
Lily L. Mokko
Emory E. Vinson
Clyde Walker

PENNSYLVANIA

*Brewster R. Allabough
Guy P. Allen
*George E. Anderson
Alvin W. Anthony
Gladys Bates
Hume LeP. Battiste
Elmore E. Bernsdorf
*Lily A. Bicksler
Laura A. Bigley
Emily A. S. Blackwood
Carl M. Bohner
*John A. Boland
John Breen
William Brookmire
Mary H. Burns
Lewis W. Callahan
*Edwin R. Carroll
Charles L. Clark
Fred Connor
Ernest R. Cowley
*James Cross, jr.
Samuel A. Davidson
George H. Davies
*Harvey D. DeLong
Walter G. Durian
Jerome T. Elwell
*John G. Escherich
John S. Fisher
George E. Fister
Miriam Flenner
James K. Forbes
Martin C. Fortescue
Abram Frantz
Laura V. Frederick
John L. Friend
Jesse W. Gledhill
Jacob Goldstein
Sarah Goldstein
Mary A. Gorman
Sadie E. Griffis
*William E. Grime
George F. Grimm
Samuel J. Haas
Henry W. Hagy

*Deceased.

Milton T. Haines
Edwin C. Harah
Edward Harmon
Marion Harmon
Elizabeth Hassett
Elmer S. Havens
*Nellie V. Hayden
William J. Hayes
Robert M. Henderson
Mary E. Hill
*William D. Himrod
Francis M. Holliday
Gurney Y. Hosterman
Frederick H. Hughes
Howard L. Judd
*Lydia A. Kennedy
Emma R. Kershner
John M. Kershner
Ide L. Kinney
Mary Klaits
Jacob H. Knoedler
Jacob M. Koehler
George C. Korn
Joseph T. Kurath, jr.
Harriet A. Leffler
John C. Lentz
William H. Lipsett
*James H. Logan
John T. McDonough
Maggie A. McGinnis
John A. McIlvaine, jr.
Hugh H. B. McMaster
*Herbert M. Mallick
Harlan D. Markel
*William A. Miles
Gertrude Miller
Daniel E. Moran
Paul S. Morley
Charles R. Neillie
Samuel Nichols
George W. P. Nicholson
*Edwin W. L. North
Cyril A. Painter
Grace A. Parkinson
Mary Pennell
Harvey W. Peter
Adelaide L. Postel
Emma M. Prager
Albert M. Price
Cora M. C. Reed
Dan M. Reichard
Samuel Rogalsky
Rebecca H. Rosenstein
M. Louise Sadelmyer
*James I. Sansom
Charles Schrager
Philip R. Schroedel, jr.
Louis P. Schulte
*John W. Scott
Adelaide E. Smith
Lincoln Smith
Charles N. Snyder
Henry R. Spahr
May E. Stemple
Emily E. Sterck
Helen Stilwell
Anna B. Stout
Emil D. Straus
Andrew J. Sullivan
William W. Swartz
Agatha M. A. Tiegel
Margaret M. Toomey
Oliver J. Whildin
Frank Widaman
Curtin Wilhelm
Robert M. Ziegler
Leo Zielinski
Nathan Zimble

RHODE ISLAND

Moses Goldonofsky
William C. Pick

SOUTH CAROLINA

John Boatwright
Sophie Boatwright
Douglas M. Bradham
Isabelle Bradley
Ella Clarkson
Thomas H. Coleman
Charlotte M. Croft
*Julius C. Dargan
Annie L. Dwight
Weinona Edwards
Theresa E. Gaillard
William J. Geilfuss
*Robert O. Glover
Alice Hardin
Archie Hartin
David C. Hicks
Sallie R. Morrison
John Carlisle Pridmore
David S. Rogers
*Sarah A. Rogers
Frank Smoak

*Deceased.

SOUTH DAKOTA

Jessie A. Beardsley
Edward P. Dore, jr.
Marion E. Finch
Flossie A. Hoisington
Maria E. Johnson
Annie Jungwirth
Anson Mills
Ella S. Olen
Esther Sauvage
Genevieve Schachte
Ollie Sloan

TENNESSEE

*Frank A. Branner
John B. Chandler
Isaac N. Hammer
Minos C. E. Jordan
*James W. Kidd
Ida May Lucado
Prentis Lucado
Samuel H. Lynn
Michael Madden
Thomas S. Marr, jr.
Alton Odom
*Oscar R. Olinger
Thomas W. Osborne
*John H. Ownbey
Claude V. Ozier
Lewis A. Palmer
*William F. Pope
Sam Rittenberg
Lester G. Rosson
Walter B. Rosson
Arthur Shawl
Thomas H. Wain
Jesse T. Warren
William W. Worley

TEXAS

Tom L. Anderson
George A. Brooks
Rosa H. Bendele
Williams J. Capps
Beulah B. Christal
Annette M. Collins
*Charles H. Cooley
Robert L. Davis
William H. Davis
Grover C. Farquhar
Leoma Gerber
*Charles F. Groesbeck
Joseph C. Harvin
Troy Hill
Georgia E. Hinsley
*Andrew D. Hodges
(Miss) Willie L. Kilgore
Robert M. Kleberg
*Harry E. Marsh
Robert M. Rives
*Ida M. Sartain
Mary B. Sharp
Kelly H. Stevens
(Miss) Teet Varley
Letitia R. Webster

UTAH

John H. Clark
Elizabeth DeLong
Cora Hitesman
Maree Hunter
Alfred C. Keeley, jr.
Kate O. Keeley
Leo J. Richey
Lillian E. Soderberg
Lillian Swift
Arthur W. Wenger
Ray G. Wenger
Naomi R. Wright

VERMONT

Frank W. Bigelow
Menegele P. Beausoleil
George F. Cutter
Albert S. Heyer
Willard E. Martin

VIRGINIA

John W. Allen
*Robert Bell, jr.
Charles A. Bruce
Leonard B. Brushwood
Grace B. Fortner
Oscar E. Holmes

*Deceased.

Nancy E. Hooper
Louise E. Hubbard
Bessie H. Johnson
Stephen C. Jones
Perrin W. Lee
Oliver Winning McInturff
John W. Michaels
Paxton Pollard
Alvah M. Rasnick
Mary A. Scott
John A. Starks
Charles H. Williams
Florence P. Williams

WASHINGTON

Arthur B. Classen
Dewey Deer
Susie Dickson
Nathaniel C. Garrison
Andrew Genner
Ethel M. Gregory
*Alice S. Hammond
Thure A. W. Lindstrom
Mary E. Loveall
Edwin McNeal
Bessie C. Maguire
Edna L. Marshall
William B. Mellis
Elsie T. Peterson
Edmund M. Price
Genevieve Robinson
Oscar Sanders
Mabel L. Scanlan
John Seipp
John E. Skoglund
Letha Steuernagel
Bertha M. Thiessen
Frank H. Thompson
Kenneth G. Willman

WEST VIRGINIA

*George Layton
Edgar E. Sparks
*John E. Stuck
Frances V. Wagner
Lillian A. Watts
Lula Watts
Narcissa I. Watts
Maurice Whitehead
Roxie D. Wickline

WISCONSIN

Enga C. Anderson
*James C. Balis
Anna M. Bausch
Gordon Bristol
Duncan A. Cameron
Myron J. Clarke
Dorothy M. Conover
James W. Conrad
William H. Cusack
Richard E. Dimick
*John Donnell
Philip S. Englehardt
Alfred W. Goold
Thomas Hagerty
Harry F. Hansmann
Meta Hansmann
Milo E. Hodge
Tilla C. Jensen
Thomas A. Jones
Maria M. Kallenbach
*Anthony J. Kull
Ernest Langenberg
Lars M. Larson
Clarence O. H. Linde
Bert E. Maxson
Joseph Mosnat
James J. Murphy
Frederick J. Neesam
Arthur H. Nueske
*Charles Reed
Harry Reed
Francis J. Reynolds
Warren Robinson
Benjamin F. Round
*James A. Rutherford
Eric L. Sampson
Otto E. H. Schulze
Fred Stickles
Flora J. Toombs
Leonard Weiss
Helen Wilcox
Richard W. Williams

WYOMING

*Baxter W. Mosey

*Deceased.

DISTRICT OF COLUMBIA

William H. Bartlett
Arthur D. Bryant
*Edward L. Chapin
Maud E. Edington
Wallace D. Edington
Sarah L. Dailey
Morton W. Galloway
Charles C. Griffin
Elmer E. Hannan
Fannie E. Hoke
Isaac Kaufmann
William Lowell
W. Ulen Lynch
*Ethel M. V. McAvoy
John O'Rourke
William Pfunder
*James H. Purvis
*John Quinn
George C. Sawyer
Emma J. Speak
Henry J. Stegemerten
Roy J. Stewart
*Anna Szymanoskie
William A. Tilley
Emma A. Vail
Robert Werdig
*Isaac Winn
Frank G. Wurdemann

CANADA

John A. Braithwaite
Elsie V. C. Burk
Alfred H. Cowan
Lucy Creighton
Margaret Hutchinson
Arthur H. Jaffray
Lottie Jameson
Lawrence E. Johnson
Archibald H. McDonald
Muriel McShane
Tom Gordon Matthew
Ethelwynne Nicholson
Marion E. Ritchie
Richelda de Rosenroll
Alexander D. Swanson
Rachel Stephenson
Kathleen Stinson
Archibald Wright, jr.

IRELAND

Andrew Leitch
Robert S. Lyons
*Francis Maginn
John W. McCandless

SCOTLAND

Angus C. MacInnes

WALES

William J. Davies

*Deceased.

Summary

Alabama	12	New Mexico	1
Arizona	2	New York	60
Arkansas	18	North Carolina	33
California	14	North Dakota	16
Colorado	20	Ohio	83
Connecticut	21	Oklahoma	12
Delaware	7	Oregon	7
Florida	9	Pennsylvania	122
Georgia	10	Rhode Island	2
Idaho	2	South Carolina	21
Illinois	66	South Dakota	11
Indiana	28	Tennessee	24
Iowa	68	Texas	25
Kansas	54	Utah	12
Kentucky	30	Vermont	5
Louisiana	5	Virginia	20
Maine	14	Washington	24
Maryland	27	West Virginia	9
Massachusetts	27	Wisconsin	42
Michigan	37	Wyoming	1
Minnesota	52	District of Columbia	28
Mississippi	15	Canada	18
Missouri	41	Ireland	4
Montana	5	Scotland	1
Nebraska	53	Wales	1
New Hampshire	3		
New Jersey	9	Total	1,231

1919

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	..	..	..	..	1	..	..	..	..	..	..	1	..	..	1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31	..	23	24	25	26	27	28	..	23	24	25	26	27	28	29	27	28	29	30	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	1	2	3	4	5	6	7	..	..	1	2	3	4	5	..	..	..	..	..	1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30	..	..	..	..	..	27	28	29	30	31	..	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	..	1	2	3	4	..	..	..	..	..	..	1	..	1	2	3	4	5	6
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
28	29	30	..	..	..	..	26	27	28	29	30	31	..	23	24	25	26	27	28	29	28	29	30	31	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..

1920

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	..	..	..	1	2	3
4	5	6	7	8	9	10	8	9	10	11	12	13	14	7	8	9	10	11	12	13	4	5	6	7	8	9	10
11	12	13	14	15	16	17	15	16	17	18	19	20	21	14	15	16	17	18	19	20	11	12	13	14	15	16	17
18	19	20	21	22	23	24	22	23	24	25	26	27	28	21	22	23	24	25	26	27	18	19	20	21	22	23	24
25	26	27	28	29	30	31	29	..	..	..	..	..	..	28	29	30	31	..	..	..	25	26	27	28	29	30	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	..	1	..	..	1	2	3	4	5	..	..	..	..	1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30	..	..	..	25	26	27	28	29	30	31	29	30	31	..	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	..	..	..	1	2	..	1	2	3	4	5	6	..	..	..	1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
26	27	28	29	30	..	..	24	25	26	27	28	29	30	28	29	30	..	..	..	..	26	27	28	29	30	31	..
..	..	..	..	..	..	..	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

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